

MORAYFIELD STATE HIGH SCHOOL

Respect • Responsibility • Cooperation



ENEWSLETTER

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18 October 2017

Dates to Remember

18 October	Awards Night/Eyeball Art Exhibition
20 October	9-a-side Gala Day Rugby League
22 – 28 October	State Education Week
27 October	World Teachers' Day

Dates to Remember

Friday 20 October	Enrolment Confirmations posted
Friday 1 December	Orientation Day for enrolled students – Year 6 (Year 7 2018) Students 9.00am – 2:55pm Parents 2.00pm – 2:55pm (Tours from 2:00pm)

People you should know...

PERSON	POSITION
Ms Leasa Smith	Principal
Ms Michelle Pole	Deputy Principal – Junior Secondary
Mr Steve Mabb	HOD – Student Support
Ms Donna Whyte	HOD – Student Well-Being
Ms Lindy Stokes	Head of Special Education Services

PERSON	POSITION
Ms Chenoa Matthews	Guidance Officer
Ms Mi-chal Purcell	Junior Secondary Coordinator
Ms Lee Justice	Year 7 Coordinator
Mr Jesse Davis	Chaplain
Ms Rebecca Malone	Enrolment Officer

Morayfield State High School – Phone – 5428 555

From the Principal

Welcome everyone to Term 4! It is amazing to consider how quickly the year has progressed. In only five weeks' time we will farewell our Year 12 students for 2017! Whilst I know our students are starting to look forward to the end of the school year and in the case of our Year 12s the formal, graduation and life beyond school, it is essential that they remain focused and participate and perform to the best of their ability in their learning right up until the very last day of school. Latest and fullest data counts and contributes significantly to the final outcomes for each student. Parents and carers are encouraged to ensure that they work with their students to maintain high levels of attendance, engagement, behaviour and performance until the end of term. Thanks to our wonderful parents and carers who have continued to do this throughout the school year!

UPCOMING TERM 4 EVENTS

Again we have a very busy term ahead so please check the school calendar dates via our newsletter to ensure you are aware of important events and activities in which your student will be involved. Here is a quick snapshot of some of the key upcoming events which will involve many of our students.

- STUDENT FREE DAY
Monday 16 October was the scheduled Student Free

Day for Term 4. This very important day is dedicated to allowing representative teachers from across the state to meet together to review and confirm the consistent allocation of marks and grades for our exiting Year 12 students. As in other schools, our teachers have been busy preparing packages of student work for review by teacher panels.

Teaching staff not involved in Year 12 Verification Meetings participated in a combined Morayfield Coalition professional learning day with colleagues from Morayfield State School, Morayfield East State School and Minimbah State School. The day provided an opportunity for teachers to continue to expand their pedagogical tool kit with practical strategies to enhance teaching practice. The workshop was presented by Dr Anita Archer who is an educational consultant to school districts on explicit instruction, the design and delivery of instruction, behaviour management, and literacy instruction. She has taught elementary and middle school students and has served on the faculties of San Diego State University, the University of Washington in Seattle, and the University of Oregon in Eugene.

- **YEAR 7-9 STUDENT-PARENT-TEACHER INTERVIEWS AND SUBJECT SELECTION**

Last week interim report cards were distributed to Year 7-9 students. Students in these year levels undertake semester-based subjects hence the need for a Semester Two interim report. Following this all students and parents in Years 7-9 are invited to attend our Student-Parent-Teacher Interviews on Wednesday 25 October from 2:00pm – 5:00pm. These interviews are an important part of ensuring we give timely and valuable feedback around student learning to inform student improvement and also support students to select the best subjects and pathways where possible for the coming year. Students will be allocated to elective subjects for next year based on their ability to meet prerequisite levels of study, availability of spaces within the classes and levels of student interests in different subjects. All efforts are made to ensure the right students are in the right classes with the right teachers.

- **AWARDS NIGHT AND EYEBALL**

Our Awards Night for 2017 is scheduled for Wednesday 18/10/17 commencing with our Eyeball Art Show in the Trade Training Centre, followed by the presentation of awards to our outstanding students in the Multipurpose Building. This night will recognise and celebrate the academic, citizenship, leadership, cultural and sporting success of our Year 7-12 students for 2017. Students who have been identified as award winners will receive official invitations to the event and all nominated, short-listed and minor subject award winners will later be acknowledged at the Week 5 Celebration Assembly. This is a special night for our school community and we look forward to recognising and celebrating the many successes of our wonderful students.

- **SENIOR SCHOOL EXAM BLOCKS**

- **Year 10:** Monday 20 November to Friday 24 November. Students only attend school for required exams and catch-up sessions.

- **Year 11:** Thursday 16 November to Friday 24 November. Students only attend school for required exams and catch-up sessions. All OP eligible students will participate in a practice QCS Test on 16-17 November.

- **Year 12:** Monday 6 November to Friday 10 November. Students only attend school for required exams and catch-up sessions.

- **Year 12 Alternate Program Week, Graduation and Formal:**

Year 12 students will participate in an Alternate Program in Week 7 13 -17 November, their final week of school, including the Formal and Graduation events.

GROUNDS PROJECTS

Wow—how wonderful the progress has been to make our school look better. Congratulations to Schools Officers and Business Manager for undertaking and coordinating all of this work. We look forward to officially opening our front of school project for our Year 12 students.

ARTHUR ALLEN PARK UPGRADE

Work is scheduled for upgrades to the pathways in the park behind the school commencing in late October. Please be aware of this if your student/s travels to school through this area.

P&C THANK-YOU

Thank-you to the Morayfield State High School P&C Association for the cold water systems that have now been installed in C, I P and R Blocks for our students to have access to chilled water in the warm months ahead. This is a much appreciated initiative by our student body and will support the wellbeing of our students.

SENIOR ASSESSMENT AND TERTIARY ENTRANCE (SATE) UPDATE

New senior assessment and tertiary entrance systems will commence for students entering Year 11 in 2019. These include a combination of school-based assessment and external assessment, new processes to strengthen the quality of school-based assessment, and a move from the Overall Position (OP) tertiary entrance rank to an Australian Tertiary Admission Rank (ATAR) rank. Here is some information to get you thinking. The three key changes are:

- the introduction of a new senior assessment model that combines school-based assessment set and marked by teachers, with external assessment developed and marked by the Queensland Curriculum and Assessment Authority
- the development of new moderation processes to strengthen the quality and consistency of school-based assessment

- the removal of the Overall Position (OP) rank and introduction of the Australian Tertiary Admission Rank (ATAR).

The Australian Council for Educational Research (ACER) review in 2014 recommended school-based assessment be complemented by external assessment. Introducing external assessment will provide greater confidence in the comparability of student results. The ACER review found that the OP system would not meet the future, increasingly diverse, needs of Queensland students. The change from an OP rank to an ATAR rank will bring Queensland in line with other states and territories.

More information will be shared with students, staff, parents and the wider community across the next year to ensure our students are well-positioned to engage with the new curriculum with success.

Leasa Smith
Principal

From the Deputy Principal

YEAR 12 FORMAL

The cost for the Year 12 Formal will be \$110 and is payable upon meeting all of the eligibility criteria and receiving a formal invitation in Week 3, Term 4.

The criteria for eligibility to attend the Senior School Formal on Tuesday 14 November 2017 at Rydges, South Bank is:

1. Attendance - in line with the schools attendance policy of 90%
2. Acceptable behaviour while a senior student
3. Classwork and assessment - completed and up to date in all subjects
4. Student Resource Scheme - student is financial or on a payment plan (arranged with Business Services Manager, Ms Blunt)
5. On track for a QCE
6. Uniform - no outstanding uniform detentions.

Once the invitations have been issued and payment made to the cashier, by Friday 3 November (end of Week 5), students will be able to make table arrangements, confirm dietary requirements and request transportation to the venue with Mrs Ellington in D block staffroom.

If you have any questions about the event, please feel free to contact Mrs Ellington on 5428 5555 or relli152@eq.edu.au

Joe Bucher
Deputy Principal

From the Year Level Co-ordinators

YEAR 7 NEWS

In the last week of school, our Gold and Platinum card students may be invited to attend a reward day at the Red Jacket Aqua Fun Park at Twin Waters. To be eligible, students must have

maintained their attendance over 90%, have demonstrated excellent behaviour and all outstanding school fees must have been paid. Students must also have no outstanding uniform or after school detentions.

We will be closing gold and platinum cards at the end of Week 4, so there is still time to collect AIM stamps before then. Eligible students will receive an invitation to attend closer to the event.

UNIFORM

Most students are wearing their uniform with pride, which is great to see. A reminder that coloured finger nails and brightly coloured hair are against our uniform policy. Students are also not to wear visible items such as long shirts or skins underneath their uniforms. If your child is out of uniform for a valid reason, please send a note which must be presented at T block window before school. Thanks for your support.

V BLOCK

This term, the V Block area has been opened up to all students in the school to access at lunchbreaks and is no longer a Year 7 only area. Many of our Year 7s have moved to areas throughout the school and are showing good behaviour in other areas.

Lee Justice
Year 7 Co-ordinator

YEAR 10 NEWS

Term 4 for Year 10 students is 8 weeks in length. This time will fly by very quickly so it is important that students get involved in their classwork and assignment work straight away. Exam Block will be held during Week 8 (20 – 24 November) so please try to avoid booking holidays during this period.

END OF YEAR CLEARANCE FORMS

These forms will be issued to students in the next few weeks. In order for staff members to sign these forms, students are to ensure that they have:

- handed in all assessment tasks
- returned all school loaned materials and equipment including textbooks and library books,
- returned all borrowed uniforms
- fixed up any school fees owing
- cleared their locker and returned the lock.

The due date for return of these forms is Friday 17 November.

EMU GULLY LEADERSHIP CAMP 2018

Please be on the lookout for a letter detailing information regarding this camp which will be sent home with interested students later in the term. In order for this camp to run, we need to have approximately 25 students attend. Students attending this Camp will be those who have demonstrated leadership potential during Year 10 or who have expressed interest in participating in leadership activities at school next year. Students must also have maintained a clean behaviour record for 2017 and achieved the school's 90% attendance target.

Finally, a reminder to all students that if they are late to school or miss form class, they are to report to T04 to be signed in.

Pauline Place
Year 10 Coordinator

YEAR 11 NEWS

As we enter the final term for the year, it is important to remember that attending school every day is necessary in ensuring students achieve their desired academic and career outcomes. This term is an exceptionally busy one as we bring 2017 to a close.

Early this term we have our senior reward excursion for our top 15 Year 11 Students. This is on Wednesday 25 October to the Red Jacket Aqua Fun Park. These 15 students have been selected in terms of merit points, attendance and behaviour. For these students, it will be a wonderful way to celebrate a successful year of both behaviour and attendance.

As we approach Year 12, the 2018 Senior Polo shirts are being organised. A student committee will be part of the decision making process and finalising the design of the 2018 Senior shirt. This process will be prompt as we would like students to receive their Senior Polo shirts at the beginning of the school year. We will keep all Year 11s and their families notified of the ordering process when this has been finalised.

Remember, every day counts!

YEAR 11 ACHIEVEMENTS

Our very own Jesse Fleming has been smashing some amazing goals in the Ten Pin Bowling world. Jesse recently competed in the 'Ken Mills Kup' and took out 1st place for Queensland! With 20 teams and 200 players this is an amazing achievement and we congratulate Jesse in his latest accomplishment.

We would also like to take a moment to recognise the achievements of Bailey Patterson who has been featured in an article highlighting his dedication and accomplishments as a Rugby League referee. Bailey's dedication to the game has seen him referee over 100 games across the last 3 years. See the article below.

<https://www.crinklingnews.com.au/2017-10/life-of-a-rugby-league-referee/>

Leah Potter
Acting Year 11 Co-ordinator

YEAR 12 NEWS

Time is passing quickly and the cohort is working hard to attain the grades to graduate. The students in Year 12 will be receiving clearance forms for formal and graduation very soon. The details are below:

BLUE - This is for formal clearance. Given out on the 17/10 and to be handed back on the 30/10 to me in T block.

YELLOW - This is for the graduation. Given out on the 31/10 and to be handed back on the 13/11 to me in T block.

If there are any problems please contact me at school.

Mark Waudby
Year 12 Co-ordinator

From the Guidance Team

Firstly, we would like to introduce Mr Drew Potts who has joined the school this term as the new Guidance Officer. Drew comes with a wealth of experience both in the state and alternative school systems.

Last week was Mental Health week from the 8 - 14 October. Students explored a number of different mental health issues and topics within different key learning areas. Students also positive health and wellbeing through a visit from Headspace Caboolture. Kevin and his team came to the school with staff from the Street University. There was music, dancing, giveaways and entertainment. Headspace and the Street Uni staff were on hand to answer student questions and promote the many supports available for those experiencing mental health difficulties.

According to the World Health Organisation, mental health is a state of wellbeing in which a person is able to:

- cope with the normal stresses of life
- work productively
- realise their potential and
- contribute to the community.

There are many different terms used to describe different aspects of mental health. It includes the concepts of emotional, social, psychological and spiritual wellbeing as well as resilience.

If you or the young people you live with are experiencing decreases in positive mental health and wellbeing it is important to seek support. Symptoms may include low mood, poor sleeping patterns, social withdrawal, loss and/or increase in appetite, strange thoughts, increased feelings of anger, excessive fear or worries, risk taking behaviours such as substance abuse and suicidal thoughts or self-harming behaviours.

Key numbers and support agencies include:

- Kids Help Line 1800 55 1800
- Beyondblue 1300 224 636
- Lifeline 13 11 14
- Headspace Caboolture 5428 1599
- eHeadspace - www.eheadspace.org.au

Guidance Officers

Chenoa Matthews (Years 8, 10 and 12) and Drew Potts (Years 7, 9 and 11)

From the Home Economics Department

HOME ECONOMICS NEWS

This term in Home Economics, all Year 8, 9 and 10 classes are cooking. We would like to advise you of some important points regarding Term 4 cooking:

- Ingredients for Year 8 students are supplied by the school

- Students in Years 9 and 10 need to choose a recipe to cook based on each week's cooking topic and supply the ingredients themselves.
- Students have been issued with an outline of the cooking topics and hopefully have discussed this with you.
- ALL students must have a Workplan/Production Plan completed before their cooking lesson (completed as homework if not done in class).
- ALL students must wear correct footwear – closed-in shoes which are leather, vinyl or suede.
- Students must bring along an appropriate container in which to take their food home and/or an appropriate baking dish as required.
- Ingredients are to be taken to the Home Economics kitchens between 8:25am – 8:40am on the day of cooking and collected at 2:55pm.

Details of cooking days are as follows:

- **HEC092A (Mrs Place)** – Tuesday Period 3
- **HEC092B (Mrs Place)** – Wednesday Period 4 with the exception of Week 3 and 4 when it will be Tuesday Period 2
- **HEC092C (Ms Blinco-Parr)** – Wednesday Period 2
- **HEC102A (Mrs Place)** – Friday Period 2
- **HEC102B (Ms Blinco-Parr)** – Thursday Period 2

If you have any questions or concerns regarding cooking for this term, please don't hesitate to contact your child's Home Economics Teacher.

Kind Regards,
Mrs Pauline Place and Ms Karma Blinco-Parr

From the Literacy Department

We all know literacy is important for our everyday interaction with our world. Like anything, the more we practice it, the better we will become. At Morayfield State High School, we have adopted a framework to guide writing for essays, reports and assignments. Following the guidelines will help students respond more accurately to the assessment task by increasing cohesion between ideas. The framework is included on page 122 of the student diary to enable the students to refer to it as they write their assessment. It is included here for your reference. Feel welcome to ask your student how they have used this in their writing. Class teachers will be able to explain how to use this framework when students are writing assignments in their classes.

Mnemonics for essay structure

Introduction	
L	Link to a main idea
I	Introduce the text/topic you will be examining
E	Establish the contention/thesis
S	Signpost the points that will be covered throughout the essay

Body Paragraph 1	
T	Topic sentence (should relate to one of the signposts that were mentioned in the introduction)
E	Explain/elaborate on the point made in the topic sentence
E	Example
(A)	Analysis of the example (only if the essay is analytical)
L	Link to the contention or the next paragraph.

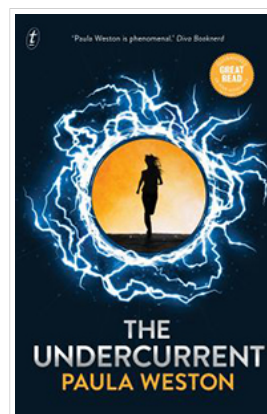
Conclusion	
R	Restate the contention/thesis
R	Restate the signposts
R	Round off the essay

From the Library

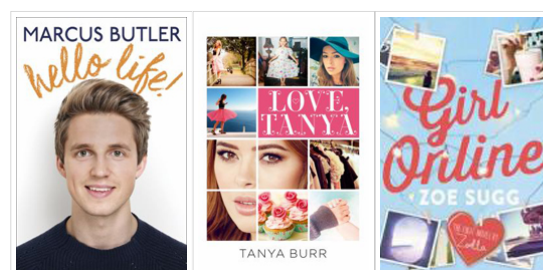
Reading more often increases reading fluency and understanding. Understanding what is read provides more opportunities to succeed at school. Luckily, it is also an enjoyable activity. Our library has many new releases and we welcome all students to borrow and enjoy these texts

OUR PICKS FOR OCTOBER

My pick is from Paula Weston, an author from Brisbane. Her latest novel, *Undercurrent*, is fast-paced and leads the reader through Brisbane and South Australia to solve a futuristic environmental and ethical issue centred on the influences of genetic modification.



Media personalities – Marcus Butler, Tanya Burr and Zoe Sugg.



Thriller and romance pick of the month – *Gifted*

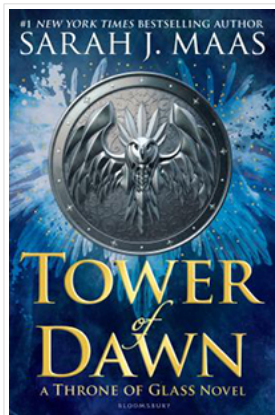
In Orpheus Chanson's world, geniuses and prodigies are no longer born or honed through hard work. Instead, procedures to induce Acquired Savant Abilities (ASAs) are now purchased by the privileged. And Orpheus's father holds the copyright to the ASA procedure.

Zimri Robinson, a natural musical prodigy, is a "plebe"--a worker at the enormous warehouse that supplies an on-line marketplace that has supplanted all commerce. Her grueling schedule and her grandmother's illness can't keep her from making music--even if it is illegal.

Orpheus and Zimri are not supposed to meet. He is meant for greatness; she is not. But sometimes, rules are meant to be broken.



Latest in the Throne of Glass series – *Tower of Dawn*. Follow Chaol on his sweeping journey to a distant empire.

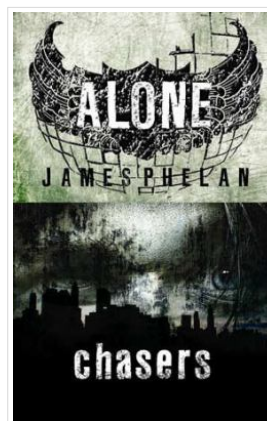


Apocalypse action – We introduce the new series – *Alone*, by James Phelan. The first book in this series – *Chasers* has arrived.

The trip of a lifetime just turned into the end of the world.

When Jesse crawls out of the wreckage of a subway car and emerges into daylight, he's greeted by a living nightmare. An unexplained force has destroyed New York City, turning skyscrapers into ash, cutting off all power and communication. Jesse and his new friends, Dave, Anna and Mini are dazed but unhurt. The other survivors are not so lucky. Every human being they encounter is infected, gripped by an unquenchable thirst that drives them to monstrous acts of violence.

Somehow, Jesse has to escape. But first, he has to stay alive.



Graphic Novel – *Class A* is the second book in the Robert Muchamore's series – *Cherub*. This is a popular series that is now being presented in the graphic novel format.

CHERUB agents are highly trained, extremely talented--and all under the age of seventeen. For official purposes, these agents do not exist. They are sent out on missions to spy on terrorists, hack into crucial documents, and gather intel on global threats—all without gadgets or weapons. It is an exceptionally dangerous job, but these agents have one crucial advantage: adults never suspect that teens are spying on them.

James is the latest CHERUB recruit. He's a bit of a troublemaker, but he's also brilliant. And CHERUB needs him. James has no idea what to expect, but he's out of options. Before he can start in the field he must first survive one hundred grueling days of basic training, where even the toughest recruits don't make it to the end.



The e-library is still available with now over 1300 titles. Download the app, find our school, enter your MIS ID and Pass to start reading.

Julie Mabb
Teacher Librarian



From the School Chaplain

Well, after returning from such a refreshing break over the September school holidays, I thought I would give a quick recall of what has happened since the last update and what is coming up!

CAMPS

The September school holidays normally means spring camps for many chaplains around the Caboolture region. SU Qld facilitates these camps in most breaks. We had 2 camps run over this school holiday break Mapleton Adventure Camp Grades 4-7 and Splashout Grades 8-12. We had 6 students attend these camps over the break. And all updates from the students have indicated that they all had a great time.

Camps typically include heaps of activities, adventures and friends. I attended my first Splashout camp 17 years ago, and many people I met there are still some of my closest friends now.

If you are interested in future SU QLD camps please check

<http://www.sucamps.org.au/>

NO LIMITS LEADERSHIP PROGRAM

Starting in Week 3 is our first No limits leadership lunch time program

The 'No Limits' program introduces students to a powerful and unique group environment where they will explore the unlimited potential of themselves and those around them.

Young people today can miss the chance to learn or grow in depth in constructive values. In completing this course participants prove their ability to be an integral part of a team, and demonstrate integration of healthy values such as trust, respect, commitment, responsibility, resilience, consideration of others, high self-esteem and 45 other values intentionally integrated.

By addressing values, this course deals with life's core issues, which then has a positive impact on negative behaviours often displayed by young people. Issues such as bullying, poor academic achievement through low self-esteem, substance abuse, insecurity, lack of responsibility and self-harm are often corrected when these values are integrated.

We have some great kids here at Morayfield State High school. Let's set them up for success.

R U OK DAY

September 14 Was 'R U OK DAY', a day of action to check in with your mates. It started back in 2009 in order to create awareness, prevent suicide, and support people struggling with mental health issues. By being a good friend, you can save the life of someone you care about with one simple question – "Are you okay?"

All you need to do is follow these 4 simple steps:

STEP 1 - ASK R U OK?

- Be relaxed, friendly and concerned in your approach.
- Help them open up by asking questions like "How are you going?" or "What's been happening?"
- Mention specific things that have made you concerned for them, like "You seem less chatty than usual. How are you going?"

IF THEY PUSH BACK

If they don't want to talk, don't criticise them.

Tell them you're still concerned about changes in their behaviour and you care about them.

Avoid a confrontation.

You could say, "Please call me if you ever want to chat." or "Is there someone else you'd rather talk to?"

STEP 2 - LISTEN WITHOUT JUDGEMENT

- Take what they say seriously and don't interrupt or rush the conversation.
- Don't judge their experiences or reactions but acknowledge that things seem tough for them, if they need time to think, sit patiently with the silence.
- Encourage them to explain, "How are you feeling about that?" or "How long have you felt that way?"
- Show that you've listened by repeating back what you've heard (in your own words) and ask if you have understood them properly.

STEP 3 - ENCOURAGE ACTION

- Ask "What have you done in the past to manage similar situations?"
- Ask "How would you like me to support you?"
- Ask "What's something you can do for yourself right now? Something that's enjoyable or relaxing?"
- You could say "When I was going through a difficult time, I tried this... You might find it useful too."
- If they've been feeling really down for more than 2 weeks, encourage them to see a health professional. You could say, "It might be useful to link in with someone who can support you. I'm happy to assist you to find the right person to talk to." Be positive about the role of professionals in getting through tough times.

IF NEED EXPERT HELP

Some conversations are too big for family and friends to take on alone. If someone's been really low for more than 2 weeks - or is at risk - please contact a professional as soon as you can.

STEP 4 - CHECK IN

- Pop a reminder in your diary to call them in a couple of weeks. If they're really struggling, follow up with them sooner.
- You could say "I've been thinking of you and wanted to know how you've been going since we last chatted."
- Ask if they've found a better way to manage the situation. If they haven't done anything, don't judge them. They might just need someone to listen to them for the moment.
- Stay in touch and be there for them. Genuine care and concern can make a real difference.

R U OK Day is something that has been close to my heart for some time. The message behind it is why I became a School Chaplain. If you, or your student is struggling with something

please ask them and feel free to send them to the many supports we have here at Morayfield State High School.

The truth is, some conversations just become too big for family and friends. If you're worried about someone and feel urgent professional support is needed, contact your local doctor or the agencies below.

Morayfield State High School support staff may not be equipped to offer crisis intervention or expert counselling. Check with us and we can support you to the best of our ability. There are also these expert support services available to you.

Lifeline: 13 11 14 (Call for 24/7 Crisis Support)

Suicide Call back service: 1300 659 467 (People at risk of suicide, carers and bereaved)

Kids Helpline 1800 55 1800 (Counselling for young people 5–25 years)

Grief Line: 1300 845 745 (Counselling service for people suffering grief)

MENTAL HEALTH WEEK

This week is also mental health week, a time to be mindful and aware of our own mental health and know that it is ok to not be ok. 1 in 5 Australians are affected by mental illness, yet many don't seek help because of stigma. We can all do something to help shed a more positive light on mental health.

As part of mental health week, we initiated the PAY IT FORWARD program. Encouraging our students to do good deeds without the need for approval, acknowledgement or payment. The only thing we ask is that the next person does a good deed for someone else.

Could you imagine a world where people did great things, not because they were going to get something out of it, but because it would be great to do great things?

LET'S CHANGE THE WORLD.

If you would like some pay it forward cards, please come see me at T04 or call via 5428 5555

FOOD FOR THOUGHT

In recent weeks I have been amazed at the generosity of both individuals and organisations in our region who have come together to assist and support people who have been affected by recent natural disasters.

Can you imagine how great it would be to live in this area if we were all looking out for people's needs at all times, not just in times of turmoil? Today, try opening your eyes to the needs of others around you and whenever you can, offer to help. You will discover that there is a real feeling of fulfilment and satisfaction that comes from knowing that you have made a positive difference to someone's day.

Consider the idea that – the more you care for others, the more they care for you.

Jesse Davis
School Chaplain

From the School Based Police Officer

Parents/carers are reminded that the area directly out the front of the school is a bus zone. This area also includes a pedestrian crossing and a yellow line on either side of the crossing. These areas are **NOT** for dropping off your student. There is ample parking available to the left and right of the school zone. Those parents who utilize the Sports Club/Harvey Norman car park are reminded that this area is for customers of those businesses and I ask you to be respectful of this.

I understand that at times, especially as students commence driving themselves, parking is of premium. Afternoon pickup time would have to be the most confusing and congested period of the day around the school. Delaying pickup for ten minutes would alleviate this problem greatly as most of the traffic has left the area, including the school buses. There are teachers on duty at the front of the school until 3:25pm, therefore if your child feels anxious they can always approach the teacher and speak with them.

I reiterate with parents that school zones around drop off and pick up are the most hazardous times and are the same in all school areas. Parking is not easily gained. We are fortunate that Queensland Rail allows staff, parents and students to utilise the two parking areas out the front of the school.

I ask all parents to be mindful of this matter as stopping in a bus zone, on a pedestrian crossing or on a yellow line are all traffic related offences and a ticket can be issued.

Due to recent events, please refer to page 10 of the student diary with information surrounding the skateboard/scooter policy. As these items cannot be securely stored, we encourage students not to bring these items to school.

Senior Constable Kris Parker
School Based Police Officer

From the P&C

P&C NEWS

Welcome to Term 4! Students are enjoying the new cold water bubblers that have been installed over the holidays in R, P, I and C blocks. The P&C held a BBQ a few months ago which helped to raise funds for the bubblers. We need your help so that we can work towards our next project to assist our students and give back to our school. Our next fundraiser will be held on 21 October at Bunnings Morayfield. If you are interested in sharing your ideas at our next meeting or would like to get in touch with the P&C please call 5428 5555 and a member of the P&C will be in touch.

Vice President
Greg Nicholas

Position Vacant

POSITION VACANT - CASUAL TEACHER AIDES

Morayfield State High School is currently recruiting for Casual Teacher Aides to be employed on an ad hoc basis to provide

Teacher Aide support during staff absences and peak work times.

As a Teacher Aide you will contribute to the provision of a quality educational service by assisting and supporting teachers with the preparation and enhancement of learning materials and associated activities.

Role Description/Duties -

THE DUTIES OF A TEACHER AIDE MAY INCLUDE A MIX OF ANY OF THE FOLLOWING ACTIVITIES:

- Communicating effectively and displaying high level of interpersonal skills to function as an effective team member.
- Maintaining anecdotal records on students for use in reviewing student's development.
- Displaying respect and empathy for students with high level needs.
- Displaying confidentiality, tact, reliability and sensitively to students and their families.
- Assisting in the supervision of education activities, under the direction of a teacher.
- Contributing to the welfare, health and safety of students.
- Assist students with special needs, this may in certain circumstances extend to moving disabled pupils, assisting with positioning, assisting with meals, toileting and dressing of pupils unable to care for themselves. Suitable training is essential.
- Assisting students to find reference materials.
- Specific Literacy and Numeracy duties may include:
- Support for teachers in providing learning materials for students at risk
- Working with small groups as well as individual students
- Use of computers when working with students. How to Apply -Your application must include:
- 2 page written response demonstrating your ability to perform the key duties and responsibilities of a Teacher Aide. Current Resume and any relevant supporting documentation
- Name and contact details of 2 Referees. References are not required. Referees will be contacted.

Preparing Your Application -

There is no standard format in preparing your application, however you must provide a written or typed response to demonstrate your ability to perform the Role/Duties of a Teacher Aide as listed above. This enables the Interview Panel to assess your knowledge, experience, skills and abilities in performing the duties of the position.

For example:

Demonstrated ability means that you have successfully performed the activity or used the skill in the past, if you have not had direct experience with these aspects of work, you could

demonstrate your ability by comparing it to similar or equivalent responsibilities, tasks etc. or relevant studies that you have undertaken.

Applications forwarded to:

Business Manager
Morayfield State High School
PO Box 835, CABOOLTURE Q 4510

Due Date:

3.00pm Friday 27/10/2017

The Commission for Children and Young People Act 2000 requires the preferred applicant to be subject to a "working with children check" as part of the employment screening process

Jodie Blunt
Business Manager

Community Notices

Endeavour College Open Day

Endeavour College of Natural Health Open Day is coming up on Saturday 7 October across every campus Australia wide! This is a great opportunity for Year 12's and parents to explore the campus and get a taste of the exciting career opportunities that are available in the booming Natural Health Industry. We will have fun activities, presentations, guest speakers and staff on hand to answer all their questions.

PetCloud

Excursions, School Formals, School shoes, iPads, tuckshop, school fees, laptops and uniforms – it can all add up and create financial pressure on families. However, families now have a fun, innovative avenue to make extra money... and it involves pets.

Pathway Upgrade – Arthur Allan Park Morayfield

Moreton Bay Regional Council will be undertaking construction in the coming weeks at Arthur Allan Park, Morayfield. Work is scheduled to commence in late October 2017 and is expected to be completed in four weeks, weather permitting.

Due to the nature of works, residents' access and traffic flow may be affected. Hours of work will generally be from 7am to 6pm, Monday to Friday; where possible residents will be notified in advance of any changes.

Should you require any further information, please do not hesitate to contact Council's Project Officer, Paul Maher on 3205 0555 or at the link below

<https://www.moretonbay.qld.gov.au/>