

MORAYFIELD STATE HIGH SCHOOL

Respect • Responsibility • Cooperation



Visentin Road
Morayfield QLD 4506

Subscribe to Online Newsletter!
<http://morayfieldshs.schoolzinenewsletters.com/subscribe>

Website: <http://morayfieshs.eq.edu.au>

Email: info@morayfieshs.eq.edu.au

Phone: 07 5428 5555

Fax: 07 5428 5500

15 September 2014

DATES TO REMEMBER

DATES TO REMEMBER	
15-19 September	SWL and Work Experience
16 September	CASIR Dinner
17 September	Verification Data
18 September	FOGs Employment Expo
19 September	Student Forum Bribie Island – ARTIE Celebration Invitational Touch
20-21 September	National Robotics
22 September – 3 October	School Holidays
6 October	Public Holiday – Labour Day
7 October	School Resumes Year 8 PAT Maths Testing Year 11 Physics Excursion – Dreamworld
8 October	QUT Explore Uni – Years 8-9
9-11 October	All Schools Touch Carnival
10 October	Murrumba Dance Competition
13 October	Student Leadership Breakfast P&C Meeting

FROM THE PRINCIPAL

Next Step

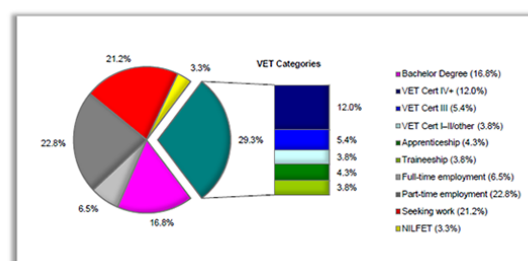
Each year, the Queensland Government conducts the *Next Step* survey, which targets all students who completed Year 12 and gained a Senior Statement in the previous year. The Office of the Government Statistician conducts the survey between approximately six months after the young people left school. 184 of the 234 students who completed Year 12 in 2013 at

Morayfield State High School participated in the survey – that is a response rate of 78.6%.

Summary of findings

- In 2014, 46.2 per cent of young people who completed Year 12 at Morayfield State High School in 2013 continued in some recognised form of education and training in the year after they left school.
- The most common study destination was Bachelor Degree (16.8 per cent). The combined VET study destinations accounted for 29.3 per cent of respondents, including 21.2 per cent in campus-based VET programs, with 12.0 per cent of Year 12 completers entering programs at Certificate IV level or higher.
- 8.2 per cent commenced employment-based training, either as an apprentice (4.3 per cent) or trainee (3.8 per cent).
- In addition to the above study destinations, a further 1.1 per cent of respondents from this school deferred a tertiary offer in 2014 (deferrers are shown in Figure 1 in their current destination).
- 53.8 per cent did not enter post-school education or training, and were either employed (29.3 per cent), seeking work (21.2 per cent) or not in the labour force, education or training (3.3 per cent).

Figure 1: Main destination of Year 12 completers, Morayfield State High School 2014



Year 12s Focused on Achievement

Our Year 12s have been immersed in testing over the past two weeks, sitting the Queensland Core Skills Test and then moving straight into Block Exams.

Great state. Great opportunity.

Mr Simpson, our Head of Department Senior School was the Chief Supervisor of the QCS Test and reported that students were very focused over the two days of testing. These students are to be congratulated for the effort they put in while preparing for the test and in completing the seven hours of testing. The scores from the QCS Test together with student's subject work are used to calculate OPs for those who are OP-eligible.

QTAC Applications due Tuesday, 30 September

The on-time due date for QTAC applications is Tuesday, 30 September. As this is date falls in the holidays, it is imperative that students requiring assistance meet with our Guidance Officer before the holidays.

Year 12 students apply online through the *Twelve-To-Tertiary* (TTT) application. Students can continue to apply through the TTT online service after this date for most courses, but will incur **higher processing charges from 1 October.**

Year 7 and 8 2015

We have been busy processing the many applications for students wanting to enrol in Year 7 and 8 in 2015. Approximately 250 first round offers will be posted this week and we ask that acceptance of offers are received by 20 October.

If you would like to enrol your child in Year 7 or 8 at Morayfield State High School in 2015, please complete an application (available at our office and at our three Coalition Primary Schools) and forward it to the school. Please contact school administration on 5428 5555 if you have any questions in relation to the enrolment process.

Keep a watch on our school these holidays

With two weeks of holidays coming up, we need you to look out for after-hours crime in our school. If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

Janelle Amos
Principal

From the Cashier:

Important Dates:

ACTIVITY	COST	DUE DATE
All Schools Touch Competition 9-12 October	\$40.00	18 September
Year 11 Physics Dreamworld excursion 7 October	\$48.00	19 September
Year 12 Outdoor Recreation snorkelling excursion 14 October	\$26.00	7 October

Julie Hill
Cashier

School Dental Van Operating Hours:

School Dental Van will be arriving on Monday 15 September for a limited time only.

YEAR LEVEL	DETAILS
Year 8, 9 and 10	All students are eligible and have been issued with forms.
Year 11 and 12	Students who receive the Child Dental Benefit or have a Health Care Card are also eligible.

Please contact van staff with enquiries on 0409-877-558.

Beverley Bell and Glenda
Dental Van Staff

AWARDS INFORMATION and CRITERIA:

Wednesday 22 October is our 33rd Annual Awards Night. The evening has been planned to celebrate the outstanding achievements of students. This year our celebration commences at 7.00pm in our Sports Hall. It is asked that award recipients assemble at 6:30pm. Invitations for award recipient parents/carers will be distributed at the end of Term Three.

Each year at our annual Awards night we present an extensive variety of awards. The criteria for which is wide and varied. Below is a list of the awards to be presented and the criteria used to determine the worthy recipients.

Academic Awards:

Years 8 to 12 ACADEMIC EXCELLENCE AWARDS:

Prize: Certificate and trophy

Awarded to: Year 8 to 12 students who have attained a GPA of 4.50 or better.

No individual Subject result lower than 1 x C

Decided by: Administration

Year 12 SUBJECTS PRIZES:

Prize: Certificate

Awarded to: A top Year 12 student in each subject based on position on their official class ranking (R6) (must have minimum HA)

Decided by: HOD of subject area.

SERVICE and SPECIAL AWARDS:

Service Awards:

Prize: Certificate

Awarded to: Students who have been **significantly involved** in a range of community or school activities. The student must have provided a service to the school.

Additional Criteria: Attendance minimum 90%, compliance with uniform.

Nominated by: Staff or self nominated.

Decided by: HODs, and Administration.

Trainee of the Year:

Prize: Trophy and a certificate

Awarded to: Student judged best Trainee.

Additional Criteria :- All school based subjects must have effort / behaviour rating of minimum satisfactory, attendance minimum 90%, compliance with uniform.

Decided by: HOD Senior Schooling and Senior Schooling Support Aide.

Kathryn Harris Memorial Award:

Prize: Name on a perpetual trophy and prize

Awarded to: A Year 10 student, who has shown outstanding achievement throughout the year.

Additional Criteria:- The student must have:-

Above average academically (be receiving an Academic Excellence or Merit award)

Contributed in another way to the school via service to the school (nominated for a service award)

All school based subjects must have effort / behaviour rating of minimum satisfactory, attendance minimum 90%, compliance with uniform.

Nominated by: Achievement data and Service nominations.

Decided by: HODs and Administration.

Margaret Newton Award:

Prize: Supplied by Mrs Newton

Awarded to: A Senior student (Year 11 or 12) who has demonstrated diligence within the classroom and enthusiastic participation in general school activities.

Additional Criteria:- The student must be:-

Shortlisted from students who have supplied nominations for Service awards indicating a wide participation in school events. All school based subjects should have effort / behaviour rating of minimum very good. Excellent preferred.

Attendance minimum 90%*

Compliance with uniform

Consistently complete homework

Nominated by: Staff via Service awards nominations

Decided by: HODs and Administration.

Senior Arts Award:

Prize: Prize and certificate

Awarded to: A Year 12 student with best overall performance in the Arts area (minimum two subjects).

Additional Criteria:- The student must have:-

Subject result must not be lower than HA

Attendance minimum 90%*

Compliance with Uniform

If more than one student, their co-curricular involvement in the arts over their entire schooling lives at Morayfield State High School will be taken into account.

Decided by: Arts Faculty.

Senior Science Award:

Prize: Prize and certificate

Awarded to: A Year 12 student with best overall performance in the Science area (minimum two subjects)

Additional Criteria:- The student must have:-

Subject results must not be lower than HA

Attendance minimum 90%*

Compliance with Uniform

Decided by: Science Faculty.

Senior Mathematics Award:

Prize: Prize and certificate

Awarded to: A Year 12 student with best overall performance in the Mathematics area (minimum two subjects)

Additional Criteria:- The student must have:-

Subject result must not be lower than HA

Attendance minimum 90%*

Compliance with Uniform

Decided by: Mathematics Faculty.

Senior Social Sciences Active and Informed Citizenship Award:

Prize: Prize and certificate

Awarded to : A Year 12 student with the highest GPA in two or more Social Science subjects

Additional Criteria:- The student must have:-

Subject result must not be lower than HA

Attendance minimum 90%*

Compliance with Uniform

Decided by: Social Science Faculty.

Senior Business and Information Technology Award:

Prize: Prize and certificate

Awarded to: A Year 12 student with a consistently high performance across any two Business and IT subjects.

Additional Criteria:- The student must have:-

Subject result not lower than HA

Attendance minimum 90%*

Compliance with uniform

Decided by: Business / IT Faculty.

Junior Secondary STEM Award:

Prize: Prize and certificate

Awarded to: A Junior Secondary student (Years 7, 8 and 9) who has exceptional results in STEM (Science, Technology, Engineering and Mathematics) and who has also demonstrated commitment to extra curricula activities such as, Robotics competitions, Engineering and Mathematics challenges and University extension events.

Additional Criteria:- The student must have:-

Attendance minimum 90%*

Compliance with uniform

Decided by: STEM co-ordinator, HODs Mathematics, Science, Teaching and Learning.

Student Council Award:

Prize: Prize and certificate

Awarded to: An outstanding representative on the Student Council from any year level

Additional Criteria:- The student must have:-

Regular attendance at meetings

Active participation in Student Council activities

School Attendance minimum 90%*

Compliance with uniform

Decided by: Staff representative working with the Student Council and Administration.

Aerial Angus Award:

Prize: Name on a perpetual trophy, certificate and payment of Student Resource Scheme fee for the next two years.

Awarded to: A Year 10 student who is diligent in academic studies and involved in the school as a whole. It reflects an attitude of willingness and a spirit of positive contribution.

Additional Criteria:- The student must have:-

School Attendance minimum 95%**

Perfect Compliance with uniform policy

Have participated in service to the school (student taken from Service nominations)

All school based subjects should have effort / behaviour rating of minimum very good.

(If multiple students preference to students with LSES disadvantage)

Nominated by: Staff

Decided by: HODs and Administration.

Alan Meehan Memorial Award:

Prize: Certificate, name on a perpetual trophy and donated prize

Awarded to: Presented in commemoration of Alan Meehan and his passion for life; and his ability to achieve in the Arts. It is awarded to a male Art student in Year 12. If there is no eligible male recipient then a female winner will be selected.

Decided by: Arts Faculty.

Australian Defence Force – Leadership and Teamwork Awards:

Prize: Certificate and cheque, Year 12 - \$550.00 and Year 10 - \$250.00.

Awarded to: A Year 10 and a Year 12 student demonstrating some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement [criteria supplied by ADF]

Nominated by: Staff

Decided by: Nominations from all faculties; decided by HoDs and Administration.

QUT Student with Potential Awards:

Prize: Gift voucher to the value of \$100.00 provided by QUT and certificate. An invitation to a Celebratory award function at QUT campus.

Awarded to: Up to ten Year 10, ten Year 11 and ten Year 12 students who have average to above average achievement to date or have the potential to undertake post-school study and is likely to feel encouraged by the receipt of the award.

Additional Criteria:- The student must be:-

All school based subjects must have effort / behaviour rating of minimum satisfactory

Attendance minimum 90%*

Compliance with Uniform

Nominated by: Staff

Decided by: Nominations from all faculties; decided by HoDs and Administration.

RSL - Spirit of ANZAC Award

Prize: Prize and certificate

Awarded to: Year 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem

solving, resourcefulness, communication, cooperation, community involvement

Criteria :-

Year 7 / 8 or 9 who demonstrates some or all of the following qualities: leadership, teamwork, values, problem solving, resourcefulness, communication, cooperation, community involvement

Additional Criteria:- The student must be:-

All school based subjects must have effort / behaviour rating of min very good

Attendance minimum 90%*

Compliance with Uniform

Nominated by: Staff

Decided by: decided by HoDs and Administration

Gary McLean Humanitarian Award:

Prize: Trophy and Certificate

Awarded to: A Year 11 or 12 male student who displays an awareness of others, compassion for others and a 'people first' approach to life.

Additional Criteria:- The student must have:-

All school based subjects must have effort / behaviour rating of minimum satisfactory

Attendance minimum of 90%*

Compliance with Uniform

Nominated by: Staff

Sponsored & decided by: Bernie Toohey and Year 12 Head Of Year in consultation with Year 11/12 Year Level Coordinators.

Caltex Best All Rounder Award:

Prize: Medallion and Certificate

Awarded to: Year 12 student who participates in a wide range of school activities and demonstrates a high level of performance in academic, sporting, cultural and service areas

Additional Criteria:- The student must have:-

All school based subjects must have effort / behaviour rating of min satisfactory

Attendance minimum 90%*

Compliance with Uniform

Nominated by: Staff

Decided by : HODs and Administration.

Zonta Banksia Award and Bursary:

Prize: Award supplied by Zonta and certificate

Awarded to: A female Year 11 student who, throughout the past year has displayed a strong sense of self-responsibility, tenacity and resilience and has conducted herself with integrity and commitment and has achieved to her highest potential.

Additional Criteria:- The student must have:-

All school based subjects must have effort / behaviour rating of min very good (preferably Excellent)

Attendance minimum 90%*

Compliance with Uniform

Nominated by: Staff

Decided by: HoDs and Administration.

Principals Award

Prize: Trophy and certificate

Awarded to: Year 12 student who best embraces Morayfield State High School Ideals;

'Spirit of Morayfield' award

Decided by: Principal.

Attendance minimum 90%* is a minimum attendance figure. This may be waived at the discretion of the LT dependent on OneSchool records indicating a reasonable excuse as defined by EQ Attendance policy.

Attendance minimum 95%** - defined as attendance at school or school based learning activity as displayed in OneSchool attendance dashboard.

Years 8 to 12 ACADEMIC MERIT AWARDS:

Presented on a Junior or Senior Assembly:

Prize: Certificate

Awarded to: Year 8 to 12 students who have attained a GPA of 4.0 to 4.49

Decided by: Administration

Merit awards will be presented at Assembly the week after Academic Awards night.

Invitations will be issued through Form classes for parents/carer to attend in Term Four.

Joe Bucher

Deputy Principal

Year 12 Formal and Graduation:

END OF YEAR PROCEDURES:

Attention: Year 12 Students and Parents/Caregivers;

No doubt everyone is counting down the final days of schooling for our current Year 12 students and looking forward to their celebrations. In order to make sure that all Year 12 students can participate fully in the activities of the last week, it is important that both students and their families are reminded of the following information:

- Attendance continues to be extremely important – students must be in attendance each school day and all day **until Friday 21 November**. (Students will be required at school for a rehearsal on Thursday 20 November). If a student has to be absent or go somewhere outside of school during school hours then they must follow normal school procedures and inform the school of details.
- All assessment items must be handed in to graduate or attend graduation. If you have any doubts, please check with your teachers now and organise to get any outstanding items handed in before Friday 31 October.
- All outstanding school fees, excursion costs and sports fees etc. must be paid and all text and library books returned or paid for to enable you to attend the formal. Any issues paying fees should be directed to the Business Services Manager as soon as possible as final numbers for the formal need to be forwarded by 7 November.
- Wearing of full uniform is still expected. Remember uniform also refers to correct footwear. As per

established procedures, you must go to the uniform window before form class each morning.

- Remember that your behaviour at school, on the way to and from school, at school functions or when in school uniform are all accountable. Please be particularly aware of the school rules with regards to **student cars** and **driver's licences**. (Please refer to Morayfield State High School Student Motor Vehicle Policy.) Any negative interaction with teachers or members of the school community at any time will obviously need to be dealt with by Administration.
- Students attending the Formal are reminded that this is a school organised event and thus normal school rules apply regarding behaviour and alcohol/drugs etc. Students are **not permitted** to drive themselves nor have friends drive them to the function. Students attending the Formal are reminded that they **must return to Morayfield State High School on the transport provided**.

Year 12 Graduation Ceremony will take place on Friday 21 November at Morayfield State High School in the Multi-Purpose Shelter. The Ceremony will begin at 9:00am – all students will be required to assemble in the courtyard by 8:30 am. The Ceremony will finish at 10:30am so that students can begin preparations for the formal.

Students will assemble at school between 2:30pm and 5:00pm for photographs and to catch their transport to the formal venue. For those students who are not going to Glengariff by private transport, a bus will be available, supervised by staff.

The Formal will be held at the Glengariff Historic Estate 3234 Mt Mee Road, Dayboro Valley. The venue is hired until 10:00pm. At the end of the Formal, all students will return to Morayfield State High School on the buses provided by the school.

Only current (attending and financial) Year 12 students of Morayfield State High School can attend the Formal; attendance by family or friends is not permitted.

The total cost of the Formal is approximately \$115.00. A deposit of \$50.00 can be paid to the Cashier after eligibility is confirmed, from Monday 27 October. The balance must be settled by Friday 7 November, so that final numbers can be given to Glengariff for catering purposes.

This period of time is notoriously difficult for all Year 12 students. If you have any concerns, please share it with your friends and family or talk with one of your teachers about it. Problems can be solved if we talk about them and work together to resolve. It is the goal of every member of the school community to get every single one of you to the successful completion of school. If you see one of your friends struggling or not acting normally, please talk to someone about it.

SENIOR FORMAL ELIGIBILITY and DEADLINES

Eligibility:

To be eligible to attend the Formal, students must receive an invitation by meeting general school expectations in regards to the following criteria:

- **Attendance** – in line with our attendance policy (regular; absences- explained);
- **Eligibility Forms** – all **THREE** forms need to have been submitted to Mrs Renshaw, Year 12 Coordinator;
- **Class work** – all assessment completed, appropriate attendance and behaviour;
- **Resources** - bookshop and library resources returned; no outstanding monies;
- **Commitment to school** – shown by participation in committee work, school events, and so on;
- **Uniform** – no outstanding uniform detentions, generally wears uniform correctly;
- **No unresolved issues** –determined by Administration and Year 12 Coordinator.

Students have been made aware of these requirements throughout the year via email, newsletter, form notices and during assembly.

Students who are initially ineligible for the Formal will be provided with specific information so they can work to resolve any issues.

Important Deadlines:

Deadlines below will be strictly adhered to. If your student fails to meet these deadlines, they will not be able to attend the Formal.

WEEK	DATE	ACTION
1	7/10	Students issued with final Formal Eligibility Forms.
3	20/10	Year 12 Coordinator and Year 12 Deputy Principal check and finalise student eligibility. ELIGIBLE STUDENTS: First round of invitations distributed. Payments accepted at office with invitation from Monday 27 October (week 4). Keep receipt. INELIGIBLE STUDENTS: Reasons for ineligibility notified via form teacher
4	27/10	ELIGIBLE STUDENTS: Second round of invitations distributed. Payments accepted at office with invitation. Keep receipt. INELIGIBLE STUDENTS: resolve issues and return to box in Mr Simpson's office.
5	3/11	ELIGIBLE STUDENTS: Third round of invitations distributed. INELIGIBLE STUDENTS: resolve issues and return to box in Mr Simpson's office by the Friday 7 November plus pay final payment. Final payments due Friday 7 November – must have invitation.
7	17/11	Alternative Program Graduation and Formal

Alison Renshaw
Year 12 Coordinator

Guidance News:

Item 1: Careers and Transition Support Workshops for Parents (PACTS):

PACTS (Parents as Career Transition Supports) workshops are specifically developed for parents/caregivers of secondary

school students at all year levels to provide current post-school career information. Workshops include information about career planning, apprenticeships and traineeships, TAFE and vocational education and training (VET), university, and employment.

These small group workshops provide plenty of opportunities for parents to interact, ask questions, and contribute thoughts and ideas.

This initiative is a part of QUT's widening participation strategies to increase participation in tertiary education – whether it be TAFE or university, now or in the future.

Key dates and program information is attached and available by contacting us. Parents can register via Eventbrite at: www.eventbrite.com.au (type PACTS into the search box).

Item 2: Supporting Women Scholarships:

Scholarships, worth up to \$20,000, are available for Queensland women to undertake study, from Certificate IV to postgraduate level, in one of the following fields:

- Agricultural and environmental studies
- Architecture and building
- Engineering
- Earth sciences
- Information technology

Women who are finishing school, changing careers or returning to study are able to apply and must be:

- commencing a new program of study in 2015
- applying to study in one of the eligible fields of study
- applying to study at a Queensland university or registered training organisation
- not currently studying at the same, or higher, level than the program that the scholarship will fund
- an Australian citizen, Australian Permanent Resident, New Zealand citizen living in Queensland, or an Australian Permanent Humanitarian Visa Holder
- a Queensland resident

The scholarship can be used to offset costs associated with study such as fees, textbooks and course materials, and payments are made twice per year by the department following confirmation of satisfactory academic performance each semester.

Applications for the current round close at 2:00pm Friday 10 October, and interested applicants can complete an application online at www.supportingwomen.qld.gov.au/applications

Item 3: What do a baby, a three-year-old and a fifteen-year-old have in common? Each is an age of bonding, which is a vital developmental task of childhood.

A **baby** bonds with her mother (and father) forming bonds with one person, usually a mother, is one of the tasks of infancy.

Bonding is a by-product of care-giving for most mothers. The intensity of nurturing and caring for a baby brings a special closeness that is hard to replicate. A parent's responsiveness to a child's signals impacts on her development. A strong bond

with a parent fosters a baby's sense of security and becomes the model for future relationships. A father's bond with a child is also important at this age, but often happens according to a different timetable than a mother's. Bonding occurs through one-to-one interactions and requires an environment that is supportive and encouraging for parents.

A **three-year-old** bonds with his family around the age of three, children start to form relationships with their siblings, and broader family in their own right. That is not to say, that previously they did not have relationships with their grandparents, aunts, uncles or brothers and sisters. But at this age children start to form stronger attachments to other family members, and begin to find their own place within their family structure.

It is important to include children in family activities so they can feel a part of the family, and are able to form connections with various members. These relationships are the templates for your child's future connections to other groups.

A **fifteen-year-old** bonds with her community and are ready to bond with the adult world around them. It is no coincidence that many parents face enormous challenges containing this group, as they are getting ready to spread their wings. *Without adults to bond with, young people will form strong bonds with each other.*

Spend time with your fifteen-year-old, and look for opportunities for your young person to spend time with other adults, whether it is through a part-time job, sport or other leisure activities. Instigate rituals, such as giving a fifteen year old a house key, that recognise their expanding maturity. *Young people at this age tend to be less self-absorbed than in previous years and are ready to connect to their community.*

Forming connections with others makes us human, and is the source of sustained happiness over time. Your child has an in-built timetable that helps him form the necessary connections to others as he is ready.

Understanding the **developmental tasks** of each **stage** helps you make sense of, at times, nonsensical behaviour, as well as take the actions necessary to help your child meet his or her developmental needs. Michael Grose Parenting Tips.

Item 4: Are you interested in becoming an Engineer?

Information can be found at:
www.engineeryourcareer.org.au
www.engineersaustralia.org.au

Click on the professional development tab, and then select career planning and advice from the menu on the left. If you continue to scroll down you will find information on the various disciplines of engineering.

www.engquest.org.au

This is a program (run by Engineers Australia) aimed at students in Junior high school.

Item 5: Applications for QUT's Vice-Chancellor's Scholarships:

The Vice-Chancellor's Scholarship program is QUT's scholarship offering for high-achieving students. They award more than 180 scholarships annually, worth \$4.2 million. As a Vice-Chancellor's Scholar, you will become a member of QUT's

College of Excellence, and participate in a program of engaging and innovative courses, events and conferences to challenge and extend your personal and professional capabilities.

High-achieving Year 12 students and their parents are invited to the Academic Scholarships Seminar on 2 October. Find out about QUT's academic scholarships, opportunities for scholarship recipients, overseas exchange, study costs and life as a QUT student. Check the details of the Vice-Chancellor's Scholarship program. Applications are online and close on Friday 21 November.

A range of other scholarships are available to reward and support first-year students including scholarships for sporting excellence and a range of other categories based on specific circumstances. Explore the full range of scholarships on offer at QUT.

Item 6: Women in Defence:

Kara MacLennan
Guidance Officer

Dealing with Negative Peer Pressure:

Peers generally have a positive impact on each other. Positive peer influence can impact a young person's learning, character development and interests. However for a young person, resisting negative peer influence can mean isolation or instant ostracism, so it sometimes takes great strength of will to refuse to follow the crowd.

Some ideas to help your child be less susceptible to peer pressure:

1. **Help them say no – and still save face.** Ask how they would refuse an offer of a cigarette, an illegal substance or an invitation to behave in a way that they felt uncomfortable with. How could they say no? What words could they use? How could they react if they were pestered? How can they refuse and still be 'cool' and accepted by others?
2. **Encourage them to gain some thinking time.** If they feel uncomfortable with a peer's insistent request, but find it difficult to refuse, then encourage them to gain some reflection time by saying something like 'No thanks, not now.'
3. **Invite them to think through the consequences of their decisions.** When they are put on the spot they should think about the risk factors involved and err on the side of caution. Encourage them to think 'Is this behaviour smart? Is it in my best interests?'
4. **Talk about peer influence with your children.** Be open and frank about the subject, letting them know that while much of the influence of their friends is positive, some is not in their best interests.
5. **Give them a scapegoat.** Keeping face is important for many young people so they can maintain their status among their friends. Encourage them to blame you for not letting them do something they don't feel comfortable with but can't admit to.
6. **Avoid making them rely on the approval of others,** including parents, for their self-esteem. Encourage

and support them to feel comfortable having opinions and views that are different to yours.

For more ideas to help you raise confident and resilient young people visit: www.parentingideas.com.au

Christine Tindall
Behaviour Support Consultant - Morayfield Coalition

ASOT - Making Connections:

Exam time is upon us once again and many students are furiously rummaging through their class notes, trying to remember any information that has been diligently copied down throughout the term. This is a nightmare in itself!

We have one simple tip that will take the stress away from exam preparation. As *Kath n Kim's* Kath Day-Knight would say, "Now I've got two words for you: **concept maps**."

Concept maps help us to organise information so that it is easier to retain. Just as we are part of a web of interconnecting relationships (anyone who has played the *Six Degrees of Separation* game would be well aware of this!), so too are the ideas and concepts we learn about every day. When we recognise the relationships and connections between the new knowledge we interact with in class, all the pieces will effortlessly fall into place.

For excellent examples of concept maps that really work, please see your teacher. They will be delighted by your diligence and will be happy to help.

Deanna Mann and Michaela Lee
ASOT Committee

LANES (Literacy and Numeracy Essential Skills):

LANES this term has focussed on Literacy. Literacy is so much more than just reading and writing. It is a set of skills that relate to communication – not just the sending and creating of messages, but the ability to interpret and receive messages based on the text and the context in which it was created. Students across all year levels have been working on improving their spelling, punctuation and grammar skills and have been learning about strategies to use to improve their writing.

Some examples of the strategies and skills learnt this term in LANES:

How to structure a paragraph

T – topic sentence

E – elaboration/explanation

E – example

A – analysis (used for analytical writing)

L – link

Grammar rule for deciding to use **less or fewer, or amount or number**:

Ask yourself this simple question: "Can I count it?"

- If the answer is no because it is impossible or impractical, use **less** or **amount**.
- If the answer is yes, use **fewer** or **number**.

For example:

1. There is less traffic on the road.
2. There are fewer cars on the road.
3. Anthony gained less weight than Sam.
4. Chris gained fewer kilograms than George.
5. The number of people in the crowd was mind blowing.
6. The amount of music you have on your iPod is ridiculous!
7. The number of friends you have on Facebook is astonishing.

Kate Eunson
Head of Special Education Services

Student Support Services:

This term our Student Support team ran a number of programs for our students. These programs are designed to help students gain skills and strategies to improve their self-confidence, resilience, anger management, social skills as well as attendance and effort in the classroom. This term we had almost 70 students participate in the following programs:

- Rock and Water with Mr Johnston
- Drumbeat with our YSO Tavita and Ms Tindall
- CONNECT with our school chaplain, Jesse
- SHINE with Mrs Jessup
- ROAR with our School Based Health Nurse Marie
- Seasons with our YSO Tavita and School Chaplain Jesse

We saw many positive outcomes from the students who participated in these programs this term. Students reported feeling much happier in relation to their schooling and are implementing coping strategies that they have learned throughout these programs. Many of the students have also reported an improvement in their academic achievement through the focus these programs put on improving attendance as well as effort and behaviour in the classroom.

Many of these programs will once again run in Term Four. I would like to thank all of the program facilitators for the fantastic job that they do each week in ensuring these programs run and that students are engaged. If you would like more information about any of the programs we run then please feel free to contact me at school. Have a good holiday break.

Brendan Macaulay
Head of Department – Student Support

Resource Centre:

Book Week was well celebrated this year. Many students who enjoy reading and writing came together to share their favourites. This is a great way to find out about new books.

We have started book clubs. If you would like to know more please ask to be put on the list.

Books recommended for you –



Online Resources:

The school website has links to online journals that may be helpful your research. Do not forget the online library is also available for you. Please see below:

<https://morayfieshs.eq.edu.au/Facilities/Library/Pages/Library.aspx>

https://webmail.eq.edu.au/iwc_static/layout/main.html?lang=en&2-4.01_224943

Julie Mabb
Teacher Librarian

Business Faculty:

On Tuesday 2 September, Mrs Singh met with Ms Danielle Clarke, Executive Officer of QUT's Business School and Ms Christine Gibson, Widening Participation Officer, to discuss potential partnership opportunities.

QUT has developed a series of Business related programmes that can be offered both at university and at schools. The in-school programmes cover a variety of curriculum-connected activities which showcase different areas of study and career outcomes. There are also activities to develop generic study skills and career development.

We believe that such a partnership will further add to an exciting and dynamic Junior Business programme here at Morayfield State High School. Get set for a vibrant Business programme in 2015!

Bharati Singh
Year 11 Coordinator
Business/IT Teacher

Year 8 Coordinator Report:

Our Year 8 students have been working hard to keep their attendance above 90% as a cohort. Last week, we celebrated the form class with the highest attendance of 92%.

Congratulations to 8.11 and their teacher Mr Barnes. Their diligence and commitment to school was rewarded with a sensational morning tea prepared by our talented Senior Hospitality students.

Our next mission is to get the cohort attendance rate to 95%. Who else wants a celebration morning tea? You have got to be in it to win it! *Every day counts.*



Form Class 8.11 with Mrs Roggenkamp (Year 8 Coordinator on the left) and Mr Barnes (Form Teacher in back row second from right) and Mr Keen (Deputy Principal back row far right).



Students enjoying the delicious morning tea.



Delicious scones prepared by the Senior Hospitality students.

Cassie Roggenkamp
Year 8 Coordinator

Social Science Matters:

Year 8 News:

As they enter high school, students continue their journey as lifelong learners. The Social Science Faculty contributes by incorporating the knowledge, processes and critical thinking skills required by active and informed citizens in society. The study of people (their interactions with each other and their environments both in the past and at present), enables students to make informed and meaningful decisions about the future.

The Year 8 students currently studying Social Science have just finished investigating the importance of democratic processes in a unit related to "Civics and Citizenship". They studied the parliamentary processes and the steps involved when a proposed policy change, or 'Bill' becomes a new law or an 'Act' of parliament. The voting procedures used at Federal and State elections were also examined. Students should now be able to determine the winning candidate using the absolute majority system of counting votes. Mock elections were held in classes.



Bernadette Naileqe and Ky Spencer casting their ballot papers.

By making these connections with the world around them, students take learning beyond the classroom to include real-life experiences. This hopefully adds value and extra meaning to their education.

Teena Norman
Acting HOD Social Science

Year 10 Coordinator report:

On Friday 5 September, we acknowledged 37 Year 10 students at a Celebration Morning Tea. These students all had Semester One report cards with nothing less than a result of 'Very Good' or 'Excellent' in their Effort or Behaviour in all subjects.

Through these results, students have visibly demonstrated their responsibility as a Morayfield State High School student! Each student has clearly put a lot of effort into their academic endeavours so far this year and has conducted themselves in accordance with the AIM High values of our school. Please join our school community in congratulating these students loudly and energetically.

The students were prepared a scrumptious buffet produced by Mr McCormick and the Hospitality students during the Morning Tea break.



Year 10 students recipients with Nicole O'Hearn Deputy Principal.

Brad Smith
Year 10 Coordinator

McCormick Flavour forecast 2014:

Each year, McCormick Foods identifies flavour trends that are expected to drive global innovation in food. The five trends identified for 2014 are (chilli obsession-modern masala-Mexican world tour-charmed by Brazil and clever compact cooking). McCormick Foods Australia is looking for four new recipes to support its Flavour Forecast 2014. The four recipes will be

used by McCormick Foods Australia to promote to consumers how the selected flavour combinations can be used to develop flavoursome dishes that can be made in the home kitchen.

As such our Year 10 Home Economics students have embraced this design challenge and have been working hard throughout the term designing recipes, trialling new tastes and developing new kitchen techniques to meet this design brief. The students had to pick four out of the five categories. One of our teams consisting of Shweta, Zoey, Lachlan, Kelly, Jada and Zahara have nearly finalised their design brief. Their dishes are looking amazing.

Two of the categories they chose were the Mexican World Tour and the Chilli Obsession. The Chilli Obsession category required the students to deliver a dish that included two different types of chillies such as guajillo, chilli de arbol or aji Amarillo and use two different techniques for cooking these chillies for example, grilling, smoking, pickling or fermenting. The other category they chose was the Mexican World Tour, whereby the students had to choose at least two authentic Mexican ingredients from tomatillos, chamoy sauce or recado rojo, and deliver a dish that would be served in a foreign country for example, an authentic Mexican dish using tomatillos served Japanese style. The students have designed a pork belly dish for the Mexican World Tour and a Panacotta desert for the Chilli obsession category. Lastly, the students designed a dish in the clever compact cookery component comprising of lemon ginger tea infused Pork dim sum.

I am sure you will agree the dishes look fantastic so far!



Lime Panna-cotta with candied yellow chilli and chargrilled chilli cashew crumble.



Ricardo Rojo rub, twice cooked Pork belly, chilli chocolate piloncillo sauce and radish salad served Japanese sashimi style.



Lemon ginger tea infused Pork Dim sum, vermicelli noodles, coriander and sweet chilli dipping sauce.

Jason McCormick
Senior Hospitality-Science-Home Economics

Sport News:

Metropolitan Finals:

A round of Metropolitan Finals has been completed and won and Morayfield State High School has been quite successful.

Our Year 8 Girls and Year 9 Girls Volleyball teams both had convincing wins over Genesis Christian College and move onto Round Three of Metropolitan with venue and opponents to be advised.

The Year 10 Girls Basketball team were convincing winners 62-32 against North Lakes Secondary College and then played in the semi-final stage at Cornubia Stadium on Wednesday 10 September. Unfortunately they were gallantly defeated in the Semi Final 39-20.

Unfortunately the Open Girls Netball team were defeated by North Lakes Secondary College but they all put in a fantastic effort.

Finally, our Year 8 Boys Rugby League team were victorious over Pine Rivers State High School 30-20 in a very hard fought match (five tries to four) with only our conversions being the difference. The boys joined our Open Rugby League team in the second round to be played at Dolphin Oval on Wednesday

10 September. Unfortunately the Opens were defeated, but the Year 8 side was victorious.

Sports Awards Night:

Tuesday 28 October is a date that needs to be marked in your calendar for the 18th Morayfield State High School Annual Sports Awards Night. This is an evening where we can recognise those who have achieved great things in school sport this year.

Brendan Hall, Para Olympic Gold Medallist and world record holder in a variety of swimming events, will be the guest speaker which will be exciting for students, staff and parents.

Invitations will be distributed early in Term Four but if your student has been involved in a successful sports team, been crowned Age Champion in one of our three carnivals or represented the Sunshine Coast Region in a sport then it is likely they will be invited.

Steve Moody
Sports Master

Welfare Committee:

40 hour famine:

On behalf of the Welfare Committee we would like to extend our sincere gratitude to all the students, families and friends involved in raising funds for Rwanda this year.

To date, we have raised over \$5,000.00 for this worthwhile project and it demonstrated the commitment of our students when faced with the issue of Poverty. Our Junior school raised the most money and this is a pleasing indication of the attitude of our young citizens.

Awards will be presented in the last week of Term Three and students who raised the most money in each year level will have a special event in Term Four. The final money count will be published in our next newsletter.

Raelene Bates
Welfare Committee Coordinator