

MORAYFIELD STATE HIGH SCHOOL

Respect • Responsibility • Cooperation



ENEWSLETTER

Visentin Road
Morayfield QLD 4506
Subscribe: <https://morayfieldshs.schoolzineplus.com/subscribe>

Email: info@morayfieshs.eq.edu.au

Phone: 07 5428 5555

Fax: 07 5428 5500



2 February 2018

Dates to Remember

5 February	Swimming Carnival
5 February	Year 7 & 9 NAPLAN Numeracy Practice (in class)
7 February	Year 10/11 Student Leadership Meeting
12 February	P & C Meeting
14 February	Year 7 Parent Welcome BBQ
16 February	District Swimming

From the Principal

WELCOME TO 2018

Welcome to 2018 and what will be another wonderful year for Morayfield State High School.

It is fantastic to be back for the 2018 school year and to again welcome so many new families to our school. I know 2018 will be a rewarding and busy year for our students and staff as we continue to inspire excellence in all that we do.

2017 – A YEAR OF SUCCESS

2017 produced some of our best ever outcomes, with every Year 12 student achieving their Senior Certificate (Queensland Certificate of Education or Queensland Certificate of Individual Achievement). The achievement of 100% of students leaving our school with this level of qualification is a testament to high standards we set for our students and the tremendous dedication of our staff to ensure each and every student succeeded. As a school we can confidently say we have ensured each and every student now has the opportunity to

build for themselves a successful future, no matter which pathway they choose.

Our high academic students also achieved wonderful results. As a school we achieved:

- 2 OP1s
- 3 OP2s
- 1 OP3
- 1 OP4 and
- 1 OP5.

This demonstrates the high calibre of students we have at our school as they have matched the results of the very best performers in the State. We have also seen a significant increase in the level of our graduate students undertaking post school Bachelor degrees at University, with approximately one third of our population going on to study at university. This is a reflection of how much our school community values education.

Congratulations to our 2017 graduates!

2018 – A YEAR OF EXCELLENCE

This year we are continuing to set high expectations for our students as reflected in the following targets.

Our 2018 Targets			
Student Attendance & Engagement	Achievement Data	School Opinion Survey	Post School Data
90% student attendance across all year levels.	85% of students achieve C or better in semester reports for all subjects.	90% of students are satisfied that they are getting a good education at school.	90% of school leavers engaged in employment, education and training or actively looking for work.
Decrease in student disciplinary absences.			

Our 2018 Targets

100% Year 7 & 9 students achieve NMS in NAPLAN testing.	>90% of parents/ caregivers are satisfied that their child is getting a good education at school.	30% of school leavers are engaged in study at a Bachelor Degree level.
Increase in MSS and U2Bs across all areas of NAPLAN testing	>90% school staff agree that they have access to quality professional development.	15% of school leavers are engaged in Cert III or higher VET programs.
100% Year 12 students exit with a QCE.		
75% eligible students achieve an OP 1-15.	>85% school staff agree that staff morale is positive at the school.	
100% eligible students achieve an offer to study after school.		

2018 ENROLMENT NUMBERS

Our enrolments for 2018 have met our predicted target of 1425 and we will be maintaining our staffing allocation that we started the year with. We received a large amount of Out of Catchment Enrolment Requests and have been unable to meet many of these due to the size of our current cohorts. The interest in enrolling students in our school is a testament to the reputation the school has for caring for and support each individual student to achieve the best possible outcomes. We have welcomed our biggest ever Year 7 cohort and this reflects the confidence the community has in our ability to provide a positive educational outcome for our students.

2018 Enrolment Numbers

Year Level	Current Count
7	283
8	255
9	276
10	238
11	158
12	216
	1426

To achieve these targets we have identified five key priorities which be the focus of our work across 2018-2019. These priorities have been developed in consultation with staff and the Senior Leadership Team and align with the department's School Improvement Hierarchy. During the Student Free Days our staff engaged with the priorities and they have been used to inform our strategic planning for the next twelve months. We look forward to sharing our progress against these priorities with the wider community throughout the year.

FACILITIES UPDATE

Work has commenced on the construction of our new Student Services Block at the front of N and Q Blocks during the school holidays. This facility will house all 'things' related to ensuring the best possible wellbeing and behaviour support for our students, when it opens in Semester Two. The block will be home to our Year Level Coordinators, Behaviour Management Coordinators, Heads of Department Student Management and Student Wellbeing, Guidance Officers, School Nurse, School-Based Police Officer, Chaplain, Indigenous Coordinator, Attendance Officer and Youth Support Coordinator who all work to support the overall positive engagement of students in our school. There will also be space of a new Sick Bay and for parents to sign students in and out and classrooms for our alternate programs. The current T Block space which is being used as our Student Services Block will then return to being classrooms for English and Humanities classes.

I acknowledge that the construction of our new facility will have some impact of entry and exit to the school for a period of time, however the outcomes will serve our school community well for many years to come.

P&C ASSOCIATION 2018

Another of our key goals in 2018 is to try and increase parent and community participation through our Parents and Citizens Association meetings. We hope to grow this group as one that supports not only the day to day running of our Tuckshop, but a means of engaging parents and community with the strategic direction of the school. For this we need new, committed and

Our 2018-19 Key Priorities

Student Engagement and Wellbeing	Staff Capability and Wellbeing	SATE	General Capabilities	Effective Pedagogical Practices
The school has clearly articulated strategies for improving student wellbeing linked to behaviour, inclusion, engagement and a positive learning culture.	The school places a high priority on the continuous professional improvement and wellbeing of staff.	The school has an explicit plan for delivery of the new senior secondary curriculum, assessment and reporting processes.	The school curriculum includes a strong focus on development of the reading, writing, numeracy and information and communication skills.	An evidence-based pedagogical framework is embedded in practice ensuring quality teaching and learning.

passionate people from all areas of our community to be part of our monthly meetings and projects. Please consider coming along to our first P&C Meeting and being part of this important team.

COMMUNICATION

Ongoing contact with parents/carers is valued by our staff and is vital in ensuring that home and school work in partnership to provide the best possible education for each student. Our Year Level Coordinators (YLCs), Behaviour Coordinators (BMCs), Heads of Department (HODs), Deputy Principals (DPs) and teachers are very proactive in their communication with parents/carers, but this should not be one-way. Therefore we encourage parents to please be in constant contact with us via phone or email about any issues, ideas or concerns involving your students. Please also ensure that we have your up to date email address and you are registered to receive our online school newsletter so that you are informed of events, activities and expectations for our school. Don't forget to also regularly check our school's Facebook page and Website to keep up to date with what's happening!

<https://morayfieshs.eq.edu.au/>

<https://morayfieldshs.schoolzineplus.com/subscribe>

Absence Line: studentabsence@morayfieshs.eq.edu.au
(07) 5428 5522

Our Year Level Coordinators are the first point of contact for issues relating to student wellbeing and support and each works closely with the Behaviour Management Coordinators, Heads of Department and Deputy Principals to ensure the best possible outcomes for each student. They are the first point of contact for concerns, other than curriculum issues which should always be discussed with class teachers in the first instance and then the Curriculum Heads of Department. Our Leadership Team for 2017 includes:

Deputy Principals		Guidance Officers	
Ms Michelle Pole	Year 7	Ms Natanne Kreidemann	Year 7, 9 & 11
Ms Nicole O'Hearn	Year 8 & 11	Ms Tabitha Ford	Year 8, 10 & 12
Ms Kerri Furlong	Year 9	Heads of Department	
Mr Joe Bucher	Year 10 & 12	Mr Bill McIntyre	IT & Home Economics
Behaviour Management Co-ordinators		Ms Verushka Torrens	English
Ms Lee Justice	Year 7 & 8	Mr Bill Schneid	Heath & Physical Education
Ms Mi-Chal Purcell	Year 9 & 10	Mr Steve Mabb	Behaviour Management
Mr Cameron Daniel	Year 11 & 12	Mr Charlie Williams	Student Wellbeing

Deputy Principals		Guidance Officers	
Year Level Co-ordinators		Ms Jane Irvine	Mathematics
Ms Nicole Wall	Year 7	Mr Bob Balfe	Science
Ms Leah Potter	Year 8	Mr Ken Simpson	Senior Schooling
Mr Ethan Sorrell	Year 9	Ms Teena Norman	SOSE & Languages
Ms Jeana Saunders	Year 10	Ms Liz Rigby	The Arts
Ms Pauline Place	Year 11	Ms Lindy Stokes	HOSES
Mr Marc Timmins	Year 12	Mr Darren Kerr	Technology
ALL STAFF CAN BE CONTACTED ON 5428 5555		Mr Warren Steel	Teaching & Learning

Finally, please remember our staff do value the opportunity to meet with you in person so please remember that the school day is a very busy one, so it is important to make an appointment to see a staff member prior to coming to school, so we can devote the time and attention needed to meet with you effectively.

TEXTBOOK/RESOURCE DISTRIBUTION

In subjects where textbooks/resources are required and included in the Student Resource Scheme, resources have been issued, provided SRS agreements have been signed and returned, and instalments of monies paid. All students have also received a Student Diary to assist them in engaging in their learning from Day One. Stationary lists are available from our Exec Centre and students are required to bring with them the relevant materials and their handbooks to each lesson.

Outstanding Student Resource Scheme payments are now overdue and must be made at the Cashier's Office unless prior payment plans have been negotiated.

We understand that there are times when families may face difficulties in meeting financial obligations. If you would like to organise to join the Student Resource Scheme under a payment plan that works for you, please contact the School Office arrange this with our Business Services Manager. There are many options available to meet individual needs and circumstances, and ensure your student has access to all of the resources they need to perform to their potential at school. Once you have joined the scheme and set up a payment plan, we will issue your students with the texts/resources they need for the year.

UNIFORM

Morayfield State High School is a uniform school and is proud of the reputation it has developed in the community for well-presented students.

Students are required to wear their full formal uniform including fully enclosed black polishable leather or leather-like shoes (not boots) and plain white or black ankle socks each Monday, and on Wednesday for Year 7-9 students and on Thursday for Year 10-12 students. Students will require a hat or cap for outdoor activities. The Casual Uniform or the Formal Uniform can be worn for the remainder of the week.

No alterations to the style and standard of the uniform are permitted. The School Dress Code **DOES NOT** include any other item of clothing or accessory, other than that included in the list of uniform items.

SWIMMING CARNIVAL

Monday 5 February will see students participate in the annual Swimming Carnival. Already our students have been practicing war cries with our Student Leaders and building House spirit. All Year 7 students and Year 8-12 students who are competing in events will attend on the day. I look forward to seeing the positive culture around this event continue to grow. A special thank-you to our carnival convenors and HPE staff for their organisation and preparation for the day!

STUDENT RECOGNITION

Do you know a student who has achieved something special in our community? Perhaps they have achieved at an elite level at sport, participated in an eisteddfod or competition or represented themselves proudly at a community activity? Please email us at admin@morayfieshs.eq.edu.au and let us know so that we can acknowledge your student within our school community.

Finally I look forward to working in partnership with you to support all our students to achieve their best in 2018. We will be working consistently as a school community to ensure high standards of performance, presentation and participation by all students. Have a great year!

Leasa Smith
Principal

From the Cashier

A reminder to all families that haven't yet paid their 2018 Student Resource Scheme, payments are now due. All students will also need to return a completed 2018 Student Resource Scheme form, forms were issued to students late last year and also posted home recently with statements. Forms are also available from the school office or on the school website.

Payment will ensure your student has continued access to resources provided by the Scheme as well as ensure your student remains financially eligible to participate in school activities not included as part of the Student Resource Scheme for example interschool sport and excursions.

Senior student subject fees will be invoiced shortly and accounts posted home once complete, for more information regarding subject fees please see the subject handbooks.

All credit/debit card (MasterCard/Visa Card) phone payments will now need to be made via the new Bpoint phone payments system. You will need your School Customer Reference

Number (CRN) and Invoice number which appear on your Debtor Statement or Invoice. Please call 1300 631 073 to make these payments 24 hours a day. This is to meet the new banking compliance rules and to make it safer for you.

Payments made via Bpoint must be made at least 3 business days prior to payment deadline due to bank processing time

If you would like to change your current financial mailing preference from postal mail to email to receive your future debtor statements and invoices via email please email the school office at admin@morayfieshs.eq.edu.au with your email address, your name and your child's/children's names and a contact phone number. By getting the emailed invoices you can click on the link for the Bpoint payment option and it takes you straight to the Bpoint website with all the information pre-filled, all you have to do is enter your payment information. Please note only the invoicing parent can receive these notifications.

Cashier hours are 7:45am - 1:30pm Monday - Friday on school days. For account enquiries please call during Cashier hours ph. 5428 5553.

From the Year Level Co-ordinators

FROM THE YEAR 12 CO-ORDINATOR

I'd like to take this opportunity to introduce myself as Year Level Coordinator for Year 12, 2018 to our wider school community. My role centres primarily around pastoral care of our senior cohort; managing issues around uniform, attendance and wellbeing. I have been at Morayfield for many years now and am relishing this opportunity to take a more active role in the development of our graduating cohort.

Senior polos are due to arrive in Week 5 and will be distributed via form classes upon delivery. There will also be another order of the senior shirts finalised close to the end of Term 1 to cater for any students who missed the cut-off date, are new to school or have changed their mind about ordering. Payment for the second order will close on Monday 26 March. Students can access the online order form from the link in their student emails.



Marc Timmins
Year 12 Co-ordinator

From the Literacy Department

Literacy is one of the key skills developed through education. We all need to have competent skills to read, write and access the text around us. Proficient levels of literacy increase the chance of success at school and finding employment.

Reading is a fantastic activity for supporting the development of literacy. Reading increases vocabulary, punctuation and writing ideas. It provides experiences and promotes empathy as we travel along with the characters. Parents can support their students in reading in many ways. These include

- ensuring your student has access to books (all students are welcome to borrow books from school),
- modelling reading,
- discussing the books that you have enjoyed, and
- allowing students to talk about the books they are enjoying.

The important thing is to find a book that students are interested in and is at their level. Library staff have accepted the challenge of finding the right book for every student – they just need to ask.

Students also have access to our digital library for e-books. These can be accessed by downloading the eplatform app.

- finding our school 
- logging on with student MISID and the password – Pass.

New titles in our school library include:



Julie Mabb
Literacy Coordinator

From the P & C

The P&C would like to invite members of the school community to attend the next P & C meeting being held at 9am on Monday 12 January in the Administration Conference Room. For any updates or changes please see the Morayfield State High School Facebook page.

Community News

DENTAL VAN

The Qld Health Dental van will be arriving at Morayfield High on the 13th February. Medical consent forms have been issued to

all Year 7-10 students, please return completed forms to school office.

Oral Health Care is also available to Year 11 and 12 students who have a current Centrelink card, Healthcare card or Pension Card or receive the Child Dental Benefits Scheme. Please contact the van after the 13th to arrange an appointment.

The oral health team providing the service consists of a Dentist, Dental/Oral Health Therapist and Dental assistants. Most clinical procedures will be carried out by a Dental/Oral Health Therapist.

All students under 15 years of age must have a parent present at the examination and an adult must attend all their appointments.

If you have any queries regarding this service or you wish to make an appointment please contact the van on 0418155195.