20 November 2018

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>16 November</td>
<td>Year 12 Graduation</td>
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<td>19 November</td>
<td>Year 9/10 QUT Explore Uni Day (PPI) Kelvin Grove</td>
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<tr>
<td>20 November</td>
<td>Deadly Choices (Year 7-9 Indigenous)</td>
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<td>21 November</td>
<td>Year 10/11 Connect</td>
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<tr>
<td>21 November</td>
<td>Junior School Sub School Assembly &amp; Connect</td>
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<td>22 November</td>
<td>Junior School Connect</td>
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<tr>
<td>22 - 23 November</td>
<td>Year 11 Block Exams/VET/SAS catch up</td>
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<tr>
<td>22 November</td>
<td>Year 10 Year Level Assembly &amp; Connect</td>
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<tr>
<td>23 November</td>
<td>Year 10-11 Clearance Forms due to Year Level Co-ordinators at SSC</td>
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<tr>
<td>26 - 30 November</td>
<td>Year 10-11 Block Exams/VET/SAS catch up (Thursday 29/11 &amp; Friday 30/11 – Year 11 QCS Practice Test)</td>
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<tr>
<td>27 November</td>
<td>Deadly Choices (Year 7-9 Indigenous)</td>
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<td>28 November</td>
<td>Junior School Year Level Assemblies &amp; Connect</td>
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<td>29 November</td>
<td>Junior School Connect</td>
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<tr>
<td>30 November</td>
<td>Last Day for Year 10-11 Students</td>
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<td>4 - 6 December</td>
<td>Year 8 NAPLAN Practice Test</td>
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<tr>
<td>4 December</td>
<td>Deadly Choices (Year 7-9 Indigenous)</td>
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<td>5 - 7 December</td>
<td>Year 11 Pathway Interviews</td>
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<td>6 December</td>
<td>Junior School Connect</td>
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<tr>
<td>7 December</td>
<td>Year 7-9 Clearance Forms due to Year Level Co-ordinators at SSC</td>
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<tr>
<td>7 December</td>
<td>Year 6 into 7 Orientation Day for enrolled students</td>
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<tr>
<td>10 - 14 December</td>
<td>Junior Secondary Alternative Program</td>
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<td>14 December</td>
<td>Last day of Term 4</td>
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From the Principal

2018 SCHOOL OPINION SURVEY

We have achieved some outstanding results in our 2018 School Opinion Survey. These results reflect the hard work and dedication of all members of our school community in working together to achieve the best possible outcomes for our students. Below is a snapshot of some of the results that showcase our ongoing improvement and growth as a learning community. Congratulations everyone; this is something to be proud of!

Parent Responses

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>This school is well maintained.</td>
<td>95.7%</td>
</tr>
<tr>
<td>Teachers at this school expect my child to do his/her best.</td>
<td>91.3%</td>
</tr>
<tr>
<td>I can talk to my child’s teachers about my concerns.</td>
<td>90.7%</td>
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Student Responses

My school work challenges me to think. 95.7%
I can access computers and other technologies at my school for learning. 95%
My teachers provide me with useful feedback about my work. 95%

Staff Responses

Students are encouraged to do their best at this school. 98.3%
This is a good school. 98.2%
My school has taken action as a result of last year’s School Opinion Survey. 92.8%

Greatest Improvements

Parents: The school is well maintained. + 9.3%
Students: I feel safe at my school. + 8.1%
Staff: My school has taken action as a result of last year’s School Opinion Survey. + 18%

NEXT STEPS SURVEY DATA

Our 2017 student destination data is now available on the school’s website. This information is seen as a further measure of the school’s performance. Below is a quick snapshot of where our students from 2017 are now.

YEAR 10 AND 11 EXAM BLOCKS AND STUDENT PERFORMANCE INTERVIEWS

Developing a culture of high performance and commitment to learning is a key feature of the work we undertake with students. Part of this involves preparing and supporting students to complete assessment in exam contexts and ensuring all students complete the set assessment for each course. Therefore Year 10 and 11 students will participate in their exam block commencing Thursday Week 7 for Year 11 and throughout Week 8 for Year 10 and 11.

The exam block allows students more opportunities to plan their study time more strategically and allow for students to ensure all assessment is finalised, as well as enabling the Year 11 OP eligible students to engage in a practice QCS Test.

It is also anticipated that all Year 11 students and parents will participate in a 20 minute interview in the Library with a member of our Senior School Management Team in Week 9 once their term has finished. Details regarding booking these interviews will be distributed shortly.

The aim of these interviews is to support students to reflect on the year and confirm they are in the correct subjects for the beginning of Year 12. We are asking for students and parents to arrive 10 minutes prior to their interview to ensure they have completed the following tasks:

- QCS tutorial agreement signed by all OP eligible students
- LU1 and USI numbers completed
- All absences are explained and
- Updated medical history – compulsory for all Year 12 students in 2019.

There will be staff and internet access available during these interview times to ensure the above tasks are completed.

YEAR 12 NEWS

Last week saw our Year 12 students enter their final week of schooling, which involved an Alternate Program, the Formal and the Graduation Ceremony. We are so very proud of our 2018 graduates and the way in which they conducted themselves. They have left a positive legacy for subsequent cohorts and set a positive tone for our school across the year.

A special thank you must go to our Year 12 Year Level Coordinator Mr Timmins, Senior School Head of Department Mr Simpson, Year 12 Deputy Principal Mr Bucher (and Ms Brodie), Formal Coordinator Mrs Ellington and all staff who have worked so hard to support these students to achieve success and make the most of the amazing opportunities our school offers. We wish them every success for the future.

Ms Leasa Smith
Principal
From the Guidance Officer

MENTAL HEALTH SUPPORT

Having a young person you care about experience mental health challenges can be a really confusing time. The following are some suggestions to assist if you know a young person in need.

ParentSpace – This is a free group designed to support and connect parents and carers of adolescents, they are holding their monthly meeting on 27 November from 12:00 – 2:00pm. The topic for this meeting is supporting adolescents experiencing mental health issues. The group meets at Headspace Caboolture (The Lakes Centre, 8-24 King Street). Register your interest on 5438 3000.

SANE – This is a national mental health charity working to support four million Australians affected by complex mental illness. They have a great website for the families of young people struggling. Visit the following link - https://www.sane.org/mental-health-and-illness/facts-and-guides/292-families-friends-carers

ReachOut Parents – This service offers different types of support, depending on the needs and preferences of you and your teenager. Visit - https://parents.au.reachout.com/

TAFE COURSES

Any Year 11 students that are interested in doing a TAFE course while still at school. Applications are now open. Book an appointment with your Guidance Officer Ms Kriedemann to discuss options and how it will impact your subjects.

It is also that time of year when a number of retailers advertise for casual Christmas staff. This is an excellent opportunity for students to get a few months of work and potentially stay on into the new year. Do is not to wait until school is out. Positions are going now. Get your resume together and apply. Some retailers only accept applications online but on the other hand, some will only accept in person – it is about getting out there and speaking to the businesses and seeing what they’d prefer. Good luck!

Tabitha Ford & Natane Kriedemann
Guidance Officers

From the Year Level Co-ordinators

REMINDER FROM THE YEAR 11 CO-ORDINATOR

- Senior Shirt orders are due by Friday 23 November (must be paid orders).
- Year 11 Clearance Forms due by Friday 23 November to Mrs Place in the SSC.

Ms Pauline Place
Year 11 Co-ordinator

From the Library

WHAT SHOULD I READ?

Our new titles –

WHAT ARE WE READING?

Ms Ramke loved Looking for JJ

Three children walked away from the cottages on the edge of town toward Berwick Waters. Later that day, only two of them came back. . . .

Alice Tully knows exactly what happened that spring day six years ago, though it’s still hard for her to believe it. She’ll never be able to forget, even though she’s trying to lead a normal life—she has a job, friends, and a boyfriend whom she adores. But Alice’s past is dangerous, and violent, and sad . . . and it’s about to rip her new life apart.

Ms Curti is looking forward to reading One of Us is Lying.

Yale hopeful Bronwyn has never publicly broken a rule. Sports star Cooper only knows what he’s doing in the baseball diamond. Bad boy Nate is one misstep away from a life of crime. Prom queen Addy is holding together the cracks in her perfect life and outsider Simon, creator of the notorious gossip app at Bayview High, won’t ever talk about any of them again. He dies 24 hours before he could post their deepest secrets online. Investigators conclude it’s no accident. All of them are suspects. Everyone has secrets, right?

What really matters is how far you’ll go to protect them.

END OF YEAR

Before students finish for the year, all resources need to be returned to the library. This includes the textbooks. As soon as the assessment is finished, please return the text to the library.

Library Team

Community Notices

WORLD EDUCATION PROGRAM

World Education Program (WEP) Australia is a not-for-profit student exchange organisation. We send Australian high schoolers overseas to live and study in over 26 countries. Student exchange programs produce innovators, leaders and influencers across all sectors. For more information please visit:
ARE YOU A PARENT OF A CHILD AGED 2 TO 12?

The Parenting and Family Support Centre at the University of Queensland is conducting research into parents’ opinions about parenting and parenting programs. If you have a child between 2 and 12 years, we would love to hear your views on parenting and the services that are available to you as a parent. You will need to complete a short survey. To find out more or to participate please visit

https://exp psy.uq.edu.au/parenting