5 April 2019

From the Principal

Future Direction for our School

I recently attended the biennial DET Principals Conference with the 1200+ state school principals in Queensland. This was a wonderful opportunity for me to learn more about the future direction and priorities of our department and ways to challenge us to continue to improve as individuals and as a team. This will in turn inform our work in line with the conference theme of Thinking Schools—Better Worlds.

This year our school will also undertake the Quadrennial School Review Process. This is part of the School Planning and Review Framework. This will involve our own internal review as well as an external School Review conducted by a team commissioned by DET to complete this work. We look forward to parents and community members joining staff and students in this review process.

Welcome to our new P&C Executive for 2019

Our Annual General Meeting was held on Wednesday 13 March to elect the P&C Executive Team for 2019. This group of people undertake a tireless role in supporting school initiatives, overseeing our tuckshop and taking on fundraising projects where funds go directly back into support students. Congratulations to our team:

- **President**: Neil Hoddinett
- **Vice President**: Krista Callaghan
- **Secretary**: Lyndal Balfe

- **Treasurer**: Amanda Woodall.

I look forward to working with our new executive team to undertake this work which will enable us to:

- strengthen partnerships between school, community and parents/carers that promote student learning and high expectations for student success.
- engage community and parents/carers in meaningful roles in school decision-making and
- acknowledge and value community and parent/community participation in student learning and the school community.

National Day of Action against Bullying

On Friday 15 March we acknowledged the National Day of Action against Bullying! This was an important opportunity for us to promote our Code of Behaviour—Respect, Responsibility and Cooperation by making it clear that bullying is never ok. Talking about bullying means it can’t be hidden or overlooked in the busy school or family day. Conversations provide opportunities for students to raise issues that adults may not have noticed, and to discuss concerns before they become long-term and entrenched.

As part of bringing a proactive face to dealing with bullying, our school hosted a range of events and activities including our pop-up stall.
What is bullying?

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. It can have long-term effects on those involved. Bullying can occur contexts beyond the school including work places and within families and can affect people of all ages.

Some conflicts between students are a normal part of growing up and are to be expected. These conflicts or fights between equals and single incidents are not considered bullying, even though they may be upsetting and need to be resolved.

During the senior phase of learning peer group relationships are increasingly important and impact on how young people treat each other. Older students are also less likely to report bullying.

Why does bullying occur?

Bullying, like harassment, discrimination and violence can occur to some extent in all schools.

Some reasons why students may bully someone include:

- they think it’s fun, or that it makes them popular or cool
- they feel more powerful or important, or they want to get their own way all the time
- they feel insecure or lack confidence or are trying to fit in with a group
- they are fearful of other children’s differences
- they are jealous of another child
- they are unhappy
- they are copying what they have seen others do before, or what has been done to them.

How can we reduce incidents of bullying?

Most of the time bullying takes place with bystanders present. Bystanders are those who witness or know bullying is occurring. The way bystanders act has a major impact on bullying. Bystanders who are passive (take no action) or behave in ways that give silent approval (watching, nodding, walking away) encourage the behaviour to continue.

Why don’t bystanders step in?

- for fear of their own safety (now and later) or position in the group
- they think that someone else will help
- they are worried about making things worse
- they don’t know what to do
- they think their actions won’t make a difference
- they think it’s none of their business
- they think the student being bullied deserved it
- they think it’s fun to watch.

When bystanders defend or support the student who is being targeted, often the bullying stops quickly

Would you like to find out more about how to support your student? Try the following websites:


2019 Next Step Survey

The Queensland Government is conducting its annual state-wide survey of all students who completed Year 12 in 2018. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2019.

Further information on Next Step is available online in the link below or on toll free telephone 1800 068 587.


Cross Country

It was wonderful to finish of Term One with our annual Cross Country. All Year 7-10 students were able to participate via either the walking or running course and it was great to see so many students involved. Our Year 11-12 students were able to participate by nomination only in the race event. Thank you to our HPE Staff for coordinating this event as part of building a positive culture and team spirit in our school community.

I wish all families and students a happy and safe Easter period and school holiday.

Leasa Smith
Principal

From the Cashier

Important Dates:

1-3 May 2019 - Year 11 & 12 Senior Art Camp Incursion - Payment due by 23 April 2019.
27-29 May Year 9 Extension STEM Camp - Payment due by 17 May 2019.
Year 11 & 12 Certificate II in Outdoor Recreation subject fee due by 5 April 2019.
Year 11 Certificate III in Fitness subject fee due by 28 June 2019.
Year 11 Certificate III in Community Services subject fee due by 28 June 2019.
Student Resource Scheme second and final instalment due by 25 July 2019.
Year 10 & 11 Certificate III in Childcare final instalment of the subject fee due by 20 September 2019.
From the Guidance Officer

One of the roles of a Guidance Officer is to make families aware of some of the external support agencies that exist in our local area. From time to time, we will promote services that newsletter students and families may be able to access aligned with their needs. Below are two current examples:

Do you care for a young person over the age of 16 who is experiencing severe mental illness and associated psychosocial impairment? Contact the Neami Wellbeing Program on 07 3205 6622 for more information. They aim to assist in the management of mental health and wellbeing through individual and group sessions as well as providing online resources.

Family Violence Law Help is a national website about domestic and family violence, the law and where to get help. It aims to empower people through information and provide links to local services. There are factsheets that can be downloaded, specific to your legal problem and the website can be translated into different languages. Head to the link below.


Natane Kriedemann & Tabitha Ford
Guidance Officers

From the Year Level Coordinators

From the Year 9 Coordinator

As Term 1 draws to a close, we can reflect on the 10 weeks we have just completed. The Year 9s are taking on the position of role models for our Year 7 and 8 students. This role is not always one that students take on freely, but as the year progresses, students often show that this is something they take seriously.

I have been so impressed by the 13 students in the Year 9 Leadership Team who have already shown that leadership is a role they embrace. These students have seen an opportunity to grow their leadership skills and take an active role in the school community. Applications were open to all Year 9 students who met the attendance and behaviour criteria, as well as being able to articulate why they should be chosen as a leader. These 13 students not only explained why they should be chosen as a leader, but identified ways they believed they could benefit our school community through their work. These 13 students are already acting as role models for our Junior School.

An issue that still requires some work for a great deal of our Year 9s is appropriate use of mobile phone and social media use. The incorrect use of social media is a growing concern because it has so much potential to cause harm in a number of ways. Bullying, binging, sleep issues and social withdrawal are only a few of the issues that can be caused by the over use of social media and mobile phones in general.

Experts warn that students should have time limits on social media use to ensure they are not overusing these social platforms. Despite my greatest efforts I do not fully understand the overwhelming desire for ‘likes’ and other forms of peer acceptance online. However, as one student very openly told me, she would have physical reactions to posting a picture and not receiving recognition quickly enough. She described the feelings of tightness in the chest and feeling nauseated as she waited to see the first reaction to her post.

We need to open a dialogue with our students about social media and help them come to a healthy balance of their time ‘online’. Social media can be a fun, educational and even inspirational if used in the right way. It can develop friendships and help people understand their place in our world. But it can also destroy lives; it can give a false sense of power and security and allow people to say and do things from the safety of their phone that they wouldn’t do in person.

With all the extra time students have on the holidays, this can be a very dangerous time and we encourage all parents/carers to have conversations with their students to prevent or deter any issues from arising.

Leah Potter
Year 9 Coordinator

From the Year 11 Coordinator

Plato and Aristotle both believed in the importance of developing three wills:

- Intellectual will – mind,
- Emotional will – spirit,
- Physical will – body.

For our young people to thrive and flourish to become their best possible selves, they need to learn how to live a balanced lifestyle, which places an equal emphasis on all elements of their wellbeing. These elements work together in building resilient mental and physical wellbeing.

Active and positive students are more likely to achieve what they set out to do, are much healthier and flourish on their school journey, school holidays are a perfect opportunity to reconnect with some active exercise and leisure.

Some may argue that for the last decade, there has been an over emphasis in education on skills and achievement at the expense of the students overall wellbeing. Students’ “personal timetables” would ideally include an hour exercise daily, outdoor leisure activities with friends and family, frequent opportunities to have fun and laugh to experience positive emotions and plenty of timeout from electronic pursuits. Some quality physical and brain leisure activities include a brisk walk, run, swim, bike ride, yoga, aerobics, pilates, gym workout, tai chi, surfing, skateboarding, bush walking, playing sport, zumba, dancing, gymnastics, resistance training, chess, board games, suduko, crosswords, scrabble and cards.

Maybe these holidays you could put some time aside to reconnect with the young person in your life through one of these active leisure pursuits, and contribute positively to both your own and their overall wellbeing.

Marc Timmins
Year 11 Coordinator
Work Experience Reminder

Work Experience is available in week blocks for students in Years 10, 11 and 12. Students are required to find a host employer, complete an Expression of Interest form and return it to A Block for processing into a Work Experience Agreement. Students do not have any insurance cover or approval to attend a work experience placement until this agreement has been completely signed.

Work Experience dates for Term 2 are

- **Year 10 – Week 4 - Monday 13 May to Friday 17 May**
  Expression of Interest form must be handed in to A Block prior to Friday 26 April
- **Year 11 – Week 6 - Monday 27 May to Friday 31 May**
  Expression of Interest form must be handed in to A Block prior to Friday 10 May
- **Year 12 – Week 2 - Monday 29 April to Friday 3 May**
  Expression of Interest form must be handed in to A Block prior to Friday 29 March

If you require any further information please contact Ms Kaye Grant in A Block.

Queensland Core Skills Test – Paid positions

The Queensland Curriculum and Assessment Authority (QCAA) invites applications from community members for the positions of Chief Community Representative (CCR) in order to maintain the integrity, security and conduct of the 2019 QCS Test.

A test centre is a secondary school or another place approved by the QCAA where students sit the QCS Test. All test centres are located within Queensland and have a chief supervisor to administer the test. QCAA appoints CCRs to observe and report on the administration of the test. They do not supervise students.

This year’s QCS Test will be held on Tuesday 3 September and Wednesday 4 September.

Applications for the CCR positions close on Friday 17 May 2019.

Availability

Each CCR must be available for the following sessions:

1. Two weeks before the test — Collect their key for the security cases the day after it is delivered to the school (30 minutes)
2. The week before the test — Receive the security cases at the time they are delivered to the school (up to 60 minutes)
3. Tuesday 3 September (Day 1 of the test)
   - Start between 8:10 am and 8:40 am
   - Finish between 2:40 pm and 3:10 pm
4. Wednesday 4 September (Day 2 of the test)
   - Start between 8:10 am and 8:40 am
   - Finish between 2:40 pm and 3:10 pm

Position information and the application form are available from:

- Position information: Community representatives (PDF, 193.8 KB)
- Application: Community representative (PDF, 235.6 KB)

Applications are also available at the school by contacting Mr Simpson on 0400 436 872.

Important information for ALL students studying Vocational Education & Training (VET) courses.

Students undertaking nationally recognised training from 2015 are required to have a Unique Student Identifier (USI). This includes nationally recognised training delivered as part of the Vocational Education and Training (VET) in Schools programmes.

VET in Schools training is undertaken by students including as part of their senior schooling. This training earns credits towards a nationally recognised VET qualification within the Australian Qualifications Framework and contributes credits towards the Queensland Certificate of Education.

Creating a USI account is free. The online USI account will keep an individual’s training records in one place so it’s available anytime on computers, tablets or smart phones.

As the school is a Registered Training Organisation delivering VET, from 1 January 2015, before issuing a student with their certificate or statement of attainment, we must ensure the student has a valid USI.

How parents and guardians can help VET in Schools students

Students starting or continuing nationally recognised VET in Schools training will need to create a free USI account. As a parent or legal guardian of a student, you can help the student create their own USI.

With the student’s permission, a parent or guardian can apply for their USI account. When an account is created, the student will need to set their own password and security questions so they can access it when it’s needed. So make sure they’re close by when you help them.

Parents or guardians can assist a continuing or new VET in Schools student by:

- raising their awareness of the USI, what it is and why they need it
- helping them gather their correct and current ID documents
- guiding them through the process of creating a USI themselves.
- creating a USI on their behalf, with the student’s consent.
- advising them on the importance of keeping their USI safe, it’s theirs for life.
It's easy, just go to: Create your USI in the link below. http://www.usi.gov.au/create-your-USI/Pages/default.aspx

Record USI and Text: (Students full name) (USI using upper case) to 0400 436 872

Ken Simpson
Head of Department - Senior Schooling

From the English Department

Year 7 English

Students benefitted from the flip-books they created in classes to immerse themselves in the TEEAL structure of paragraphs.

Year 8 English

The exemplar students engaged with during their last unit.

Year 9 Extension English


Year 10 Extension English

Students work on the feature article structure.

Year 11 English

Students engaged and writing the first piece of assessment in Unit 1, General English – a feature article.

Year 11 Essential English

The Year 11 Essential English course has had a strong start in its first year in 2019. This subject develops and refines the skills and knowledge needed by students to become competent, confident and engaged users of English in many contexts including every day, community, social, further education, training and workplace contexts. The subject encourages students to recognise language and texts as relevant in their lives now and in the future.

The structure of the course is different than students studied in previous years, with units running for 15 weeks. This means students can engage with the one topic for longer and gain a greater depth and breadth understanding of the concepts and texts being covered. Each unit has two assessment pieces.

Our first unit focuses on workplace texts and the use of language in the workplace. Students engage with a range of workplace texts ranging from texts that help them find a job and choose a good workplace, to texts that they will engage with as employees. This unit continues until Week 5 of Term 2 then we move on our second unit for Year 11 which unpacks texts and human experiences.

Below are images of some of our Year 11s completing their oral presentations justifying why job seekers should want to work for their chosen company. This task provided a great opportunity for students to look at the benefits and working conditions/task provided offered by a range of employers.
From the Library

Holiday Reading

Students will still have access to e-books over the break.

Students are welcome to email jmabb1@eq.edu.au for any difficulties accessing the platform.

Come in after the holiday to select from the latest releases.

Writers’ Festival

An exciting opportunity exists for Year 7 and Year 9 in May. These students will have two workshops to support their writing development. Some great authors are on their way to our school.

From the Arts Department

Art Camp 2019

Once again it is our pleasure to organise a Senior Art Camp for Morayfield State High School students. It will run from 1-3 May, for Year 11 and 12 Visual Art and Visual Arts in Practice students. The incursion will be held at school from 8.00am – 3.30pm for a period of three days (finishing at 3.00pm on Friday). The cost of the camp is $125 which contributes to the costs of equipment, tuition and catering. If your student is intending on attending please note that the payment is due on the first week back after the break.

The purpose of this Art Camp is to provide a unique opportunity for Senior Art Students to participate in a variety of workshops and artistic activities that are extremely difficult to generate in the typical school environment. Therefore, the incursion provides three full uninterrupted days of work. Artists practicing in a wide variety of areas have been invited to present workshops; many of them have studied overseas and obtained credibility in their field.

The Art Camp, now in its 29th year, provides a forum whereby students come together for three days, interact, share and learn from one another in a mature learning environment. Students work collaboratively with their teachers and tutors to explore new techniques and ideas. The Art Camp is based on sound Art Education and Senior Schooling principles.

This year we have the pleasure of welcoming three wonderful artists into our school to provide the tuition for our students. The artists are; Peter Hudson, Brent Harvey and Meredith MacLeod. These artists are not only fantastic tutors but also very successful as practicing artists. We hope that our students will appreciate the opportunity to watch and learn from these highly creative and skilful people.

Dance Troupe

Our first performance opportunity for this year’s Senior Dance Troupe is at the Sunshine Coast Eisteddfod on Friday 10 May. At the eisteddfod our students will participate as part of a team in a competition against other high school students.

If you would like to watch our students perform on the day you may purchase tickets via the internet in the link below. Please note that this event does sell out fast so please purchase your tickets early to avoid disappointment.


Instrumental Music Program

We would like to take this opportunity to welcome all new and returning students to the instrumental music program. As part of our Instrumental Music program students have the opportunity to study Brass, Woodwind, Percussion or String instruments. Lessons run for 35 minutes and occur weekly. They are delivered by one of our three specialist instrumental music teachers, Mrs Killey, Mr Shannon and/or Mr Stylianou.

There are still spaces available in our timetable for Brass, Woodwind and Percussion students so all students who have had prior Instrumental Music Experience are welcome to join for a small annual fee.

If you would like your child to become involved in the Instrumental Music program please ask them to collect an information pack from the Q Block staffroom.
Celebrating Success

Training, hard work and dedication has made it all worthwhile for Year 9 student Emily who has just returned home from representing Australia at the W.M.O World Championships for Muay Thai and Kickboxing in Bangkok. With over 1500 athletes from 70 countries competing, the fights were never going to be easy. We are proud to say that Emily has come home with 2 World Championships titles bringing home gold in both events.

Taking on India in Kickboxing the bout only lasted 46sec in the first round with India throwing in the towel. Muay Thai was next against a tough Thai girl with Emily dominating all 3 rounds. Needless to say that we are very proud of Emily and her achievements and wish her all of the very best in all future endeavours in her chosen sport. Well done Emily!

Important Updates

Please note that there has been some changes with the school email addresses.

- General enquiries - admin@morayfieldshs.eq.edu.au or info@morayfieldshs.eq.edu.au
- Student absences - studentabsence@morayfieldshs.eq.edu.au

Our email address with the domain of ‘@morayfieshs.eq.edu.au’ are no longer functional.

Community Announcements

Healthy & Active Moreton - Active Holidays April 8-18

Council’s popular Active Holidays program returns next month with more than 60 recreation, sport and wellbeing activities available for school-aged children. From 8 to 18 April students can experience archery, cooking, synchronised swimming, karate, trampolining, drumming and much more. There is an activity for everyone and all activities are either free or $5 per person. Bookings are essential and open at 11:00am on Tuesday 19 March 2019. To see the full timetable hop online in the link below and select ‘Active Holidays’.


Teen Holiday Workshops at Your Local Library (Grades 7-12)

There’s loads to do at your local Moreton Bay Region Library with FREE workshops, gaming tournaments, and escape rooms. Fly a drone, screenprint a tote bag, pick up tips for getting your first job, develop a study schedule, and more! For more info, go to:


Are you teaching someone how to drive? Want some advice on how best to prepare your learner and keep them safe on the road?

If you’re interested in learning the important first steps in how to teach your learner driver and ensure they are safe and proficient drivers, book into the next workshop (details provided below) or contact Kerrie Doherty for more information on 0417 737 107.

Planning for Success: Workshop details (bookings are essential)

Date: Thursday 11 April 2019
Time: 4pm – 6pm
Location: Carseldine area – venue and address details provided at time of booking
Bookings: To book, contact Kerrie from the Road Safety team on 0417 737 107.